MISSION
To improve people’s lives through learning.

SHARED VALUES
Excellence
Freedom of Inquiry
Equity
Diversity
Ethical Practices
Accountability
Collaboration
Dear ECC Community,

Innovation: It’s a simple word that holds the key to great success. At Elgin Community College, innovation drives us to re-envision how we support our students, from business processes to retention strategies. Innovation inspires us to remove the barriers that challenge students, ensuring that all have the resources and opportunities to succeed. And innovation calls us to do better, constantly, on behalf of our community.

Innovation at your community college means that, as an Achieving the Dream™ Leader College, we will remain on the forefront of change and emerging trends. It means that we are committed to living our mission in a new way.

As you will read in the coming pages, our faculty, staff, and administrators have been working hard to lead the way on new apprenticeships, in-demand programs, and certificates to meet the needs of the growing workforce. ECC’s dual-credit programs, which include Accelerate College, are also moving the needle on enrollment growth and college readiness rates.

In 2018, we welcomed 319 high school students to our campus for dual-credit programs, an 11 percent increase from 287 students in fall 2017. Through full-time and part-time dual-credit options, qualified high school juniors and seniors within District 509 enroll at ECC to earn high school and college credit. These programs are funded through each school district’s K-12 apportionment; no additional tax dollars are used. In 2019, our first cohort of students will graduate having earned associate degrees from ECC in addition to their high school diplomas.

Our dual-credit programs are saving students and families money and combatting student loan debt. Since 2016, ECC’s dual-credit students have saved nearly $1.2 million in tuition costs through the program.

We have exciting changes ahead for the 2018-2019 academic year; read on for more information about the innovative ways we continue to serve you and our students.

Thank you for your partnership.

David Sam, PhD, JD, LLM
President

Jeffrey A. Meyer, JD
Chair, Community College District
509 Board of Trustees
Dual-credit programs expand as more high school students earn college credit

Three hundred nineteen high school students in school districts 300, 301, 303, and U-46 put their educations on the fast track in fall 2018 through Elgin Community College’s dual-credit programs. That’s an 11 percent increase from the year before and an all-time high.

As enrollment in dual-credit programs continues to grow, more students are taking advantage of the opportunity to graduate with a high school diploma and an associate degree, vocational certificate, or transferrable college credit. The expansion aligns with the state of Illinois’ Dual Credit Quality Act that urges high schools and colleges to maximize access to dual credit.

During their time at ECC, dual-credit students are supported through regular meetings with high school guidance counselors, monthly workshops, and college resources. The students attend classes along with other ECC students and are encouraged to participate in campus activities for an authentic college experience.

As a result, students feel a sense of belonging, which aids in their academic achievement and, in turn, retention. ECC’s dual-credit students excel academically, with an overall grade point average that consistently exceeds 3.0. This success will be celebrated in May 2019, when the first cohort of full-time dual-credit students to earn both a high school diploma and an associate degree will graduate from ECC and their respective high schools.

Dual-credit students leave ECC prepared for gainful employment or transfer to a four-year university—and without student loan debt because tuition is covered by each participating school district. Since 2016, students and their families have saved a cumulative total of $1,194,515 in college tuition costs.

It’s no surprise that ECC’s dual-credit programs have seen impressive growth in recent years. The programs ease the transition from high school to college for students; reduce the overall cost of college; speed up the time to degree completion; and give individuals who may not otherwise be able to afford college the opportunity to get a head start.

In addition to the benefits of early college credit, the programs strengthen the partnerships between high schools and the college, as the institutions work collaboratively to improve college and workforce readiness.

Currently, ECC’s full-time dual-credit program is one of just two programs in Illinois where high school students can earn enough college credit to receive an associate degree upon completion.

High school leader embraces college life

Yessica Tello is a political science student who plans on going to law school so she can advocate for individuals who have been wrongly accused of crimes. Tello, one of the first members of her family to attend college, is among 11 dual-credit students who will graduate in May 2019. She will earn her associate degree from ECC concurrently with her high school diploma from Harry D. Jacobs High School in Algonquin.

Tello was the first dual-credit student elected president of ASPIRE 1G, a student club dedicated to supporting first-generation students at ECC. Through her experience as president, Tello built a strong personal network and gained valuable social, leadership, organizational, and time-management skills.

At ECC, she’s had the opportunity to take classes that weren’t available at her high school, meet new peers, and experience college before she transfers to a four-year university.

For Tello, the best part of being a dual-credit student is showing people how much she’s capable of when given the room to grow and the opportunity to succeed. “I’ve always been a hard worker,” she said. “It gives me a great sense of pride knowing that I’m doing everything I can to achieve my dreams.”
Dual credit brings $1,194,515 in savings to college-bound families in District 509.

<table>
<thead>
<tr>
<th>Year</th>
<th>Fall</th>
<th>Spring</th>
<th>Fall</th>
<th>Spring</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016</td>
<td>222</td>
<td>319</td>
<td>233</td>
<td>160</td>
</tr>
<tr>
<td>2017</td>
<td>287</td>
<td>1,253</td>
<td>1,067</td>
<td>2,655</td>
</tr>
<tr>
<td>2018</td>
<td>319</td>
<td>2,555</td>
<td>198</td>
<td>1,672</td>
</tr>
</tbody>
</table>

Dual-credit students perform better in college-level courses.

<table>
<thead>
<tr>
<th>Year</th>
<th>Grade Point Average</th>
<th>Points Higher than Overall ECC Term GPA</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016</td>
<td>3.11</td>
<td>0.39 points higher than 2.72</td>
</tr>
<tr>
<td>2017</td>
<td>3.37</td>
<td>0.63 points higher than 2.74</td>
</tr>
<tr>
<td>2018</td>
<td>3.28</td>
<td>0.57 points higher than 2.71</td>
</tr>
<tr>
<td>2017</td>
<td>3.09</td>
<td>0.51 points higher than 2.58</td>
</tr>
</tbody>
</table>

School District U-46’s first senior cohort to complete the program was honored at a dual-credit recognition event in May 2018. The first junior cohort of dual-credit students will graduate with a high school diploma and an ECC associate degree in May 2019.

Source: Elgin Community College data
Partnerships create opportunities for local businesses

In collaboration with local workforce partners, Elgin Community College has invested in initiatives that connect workers and employers with the resources they need.

By forming the Office of Strategic Partnerships and Experiential Learning, as well as the Workforce Development Department, ECC established a platform to meet the needs of local employers, strengthen partnerships, and create a more responsive and sustainable community. In both spring and fall 2018, ECC hosted regional forums to examine hiring trends and exchange ideas to accelerate workforce development.

“A skilled, adaptable workforce is the primary factor in our region’s economic success,” said Kathy Meisinger, director of strategic partnerships and experiential learning. “Leaders in the areas of workforce development, economic development, and education share this responsibility with area employers.”

Apprenticeships, internships, and corporate training have been focal points throughout the year, each showing success and promise for future growth.

In fall 2018, ECC partnered with the Industry Consortium for Advanced Technical Training (ICATT), a leading apprenticeship program provider in the Midwest, to create an industrial maintenance apprenticeship program. The ICATT partnership has been so successful that the program will soon expand. Meanwhile, a basic nurse assistant apprenticeship extended the “earn while you learn” concept beyond the traditional trades, creating a new option for a field facing a critical shortage of trained employees.

In the 2017-2018 academic year, 94 ECC students participated in internships. Of those, 44 were career-technical education students and 50 were students who plan to transfer to other colleges to further their degrees. In the fall 2018 semester, 49 students were in the internship program. Numbers are expected to trend upward in spring 2019.

Additionally, ECC’s corporate training options have helped employers sustain a skilled workforce and achieve improved performance, morale, and revenues. By partnering with local business leaders, ECC has been able to offer training that is responsive to the community’s needs.

“We have resources for employers to build their workforces, address skill gaps, and gain access to people seeking to earn as they learn,” said Meisinger. “We want area business owners to know that we are listening to them and are building new models in workforce management and talent pipelines.”
Kush Thakkar, of Elgin, came to the U.S. as a 20-year-old looking to set roots and create a new life. In India, he completed a degree and gained experience in mechanical engineering. Like many immigrants, Thakkar soon realized he would need to give his education a restart to earn credentials recognized by employers. He started taking classes at ECC toward an associate degree in engineering. When he learned about ECC’s robust internship offerings, Thakkar applied with several employers, including Argonne National Laboratory in Lemont. Operated by the University of Chicago on behalf of the U.S. Department of Energy, Argonne National Laboratory seeks solutions to pressing national problems in science and technology and conducts research in virtually every scientific discipline.

Thakkar landed the internship and is now a support engineer. In addition to attending ECC full time, he works up to 19 hours a week at the lab, where he gains valuable experience maintaining machinery that performs cutting-edge experiments. He has even taken on design projects indicative of the work he could one day perform after earning a degree in mechanical engineering. Thakkar plans to transfer to the University of Illinois at Chicago and, ultimately, become a design engineer.
ECC’s graduation rate exceeds the national average.

Elgin Community College’s three-year graduation rate is 37 percent, surpassing the national 22 percent average.

Source: Integrated Postsecondary Education Data System

The IPEDS peer group includes 12 community colleges in northern Illinois.

Illinois community college grads lead U.S. in bachelor’s degree completion.

Illinois leads the nation in bachelor’s degree completion rates among community college students who transfer to four-year colleges, exceeding the national average by 11.6 percentage points.

Source: Illinois Board of Higher Education
More students are completing an ECC certificate or degree.

Despite modest declines in enrollment, a greater percentage of ECC students are completing certificates or degrees. "When we see degree and certificate completion rising faster than enrollment, it’s a great sign that student success at ECC continues to climb," noted Phil Garber, PhD, senior executive director of institutional effectiveness. "More students reaching the finish line is great for our students' futures, as well as our community and the workforce."

Financial literacy programs reduce student debt by more than 50 percent.

Between the 2009-2010 and 2017-2018 school years, ECC reduced its disbursement of federal student loans from $6.5 million to $2.9 million. The number of students borrowing money declined from 1,844 students in 2009-2010 to 744 students in 2017-2018. In addition to budgeting workshops and financial literacy resources, ECC requires one-on-one counseling for any student who is considering a loan. These individualized conversations help students and their families gain a full understanding of student loans and empower them to make informed decisions on whether to borrow money.
Bridging the gap: ECC develops next generation of skilled workers

Elgin Community College is at the forefront of reaching new generations of students to spark interest in fields with demonstrated potential for growth. Demand for workers in crucial careers—including welding and manufacturing—continues to rise with the creation of new jobs and an existing workforce that is nearing retirement.

ECC hosted its first high school welding competition in May 2018. Thirty-one budding welders from area schools demonstrated their welding knowledge and technique for competition judges Dave Reich and Marc Hucek, both ECC instructors and certified welding inspectors.

In July 2018, the college launched a new manufacturing camp for teenagers. Students learned about careers in manufacturing and gained hands-on experience in computer-aided design, welding, and sheet metal cutting from experienced ECC faculty members. Funding for ECC’s Manufacturing Camp was made possible thanks to an ECC Foundation partnership with the Fabricators and Manufacturers Association’s Nuts, Bolts & Thingamajigs® foundation.

Occupations requiring more than a high school diploma but less than a four-year degree are projected to make up 48 percent of position openings through 2024, according to the National Skills Coalition. Two new apprenticeship programs give college students the opportunity to earn their associate degrees while working full time, with tuition and salaries paid by their employers. (For more information on ECC’s apprenticeship efforts, see page 6.)

The welding competition, manufacturing camp, and apprenticeship programs at ECC are building a pipeline of talent into a group of well-paying occupations that require more than a high school diploma but less than a four-year college degree, a tier of work sometimes referred to as “middle skills” careers. These jobs will make up 48 percent of position openings through 2024, according to the National Skills Coalition. High school students in District 509 are positioned to benefit from this anticipated job growth by earning a degree or certificate from ECC.
Phil Theta Kappa Honor Society celebrates 50 years of leadership, excellence

Elgin Community College’s Rho Kappa Chapter of Phi Theta Kappa (PTK) Honor Society has cultivated more than 7,000 leaders who have become successful members of their communities. Rho Kappa celebrated its 50th anniversary in November 2018, when alumni, current members, and friends of the chapter gathered to share the meaningful ways that PTK has transformed their lives.

PTK is an internationally recognized honor society for community college students. Participation in ECC’s award-winning chapter is life-changing for members who, upon acceptance into the society, grow as scholars and as student leaders.

One such leader is Michael Storey (’04), who co-founded an Elgin-based company specializing in 3D printing. Storey served as the chapter’s vice president and the organization’s international vice president while at ECC.

“Joining Phi Theta Kappa was a decision that not only helped shape my future, but also shaped me as a person,” said Storey. “The experiences I was afforded through PTK opened doors for me that I might not have had otherwise.”

After completing their studies at ECC, these honors students excel in college and become entrepreneurs like Storey, as well as executives, educators, health care professionals, and community leaders who contribute to the sustainability and growth of the local economy.

“The Rho Kappa chapter’s long history at ECC has made it a steadfast organization that answers the call of service and leadership,” said Amybeth Maurer, director of orientation and student life and chapter advisor for 20 years. “Members have excelled in the classroom, earning the respect of their peers and faculty members, and have made significant contributions to ECC and our community.”

PTK chapter highlights

In its 50-year history, ECC’s PTK chapter has won dozens of awards recognizing its service projects, community involvement, chapter leadership, chapter excellence, and overall contributions to the PTK Honor Society. Some of Rho Kappa’s accomplishments include:

- 2003 – Organized ECC’s first Relay For Life cancer fundraising walk, which raised more than $650,000 over 13 years.
- 2006 – Pacesetter Award from the Illinois Community College Trustees Association awarded to PTK alumna Katie (Hopkins) Storey, EdD (’03).
- 2009 – Won the National PTK Beta Alpha Continued Excellence Award.
- 2009 – PTK member Andrea Andrade (’09) named to the All-USA Community College Academic Team. The Coca-Cola Scholars Foundation named her a New Century Scholar, a first for an ECC student.
- 2015 – Opened the Spartan Food Pantry to benefit ECC students.
- 2016 – Won an Elgin Image Award, recognizing Spartan Food Pantry’s positive impact on the city of Elgin.
- 2018 – Partnered with Advocate Sherman Hospital in Elgin to grow fresh produce for Spartan Food Pantry.
- 2018 – First Year Programs Coordinator Ali-Reza Kashani (’11), featured in bottom photo, was named a Distinguished Advisor at PTK’s international conference.
Elgin Community College became Illinois’ only active unit of the Cold Case Investigative Research Institute (CCIRI) in spring 2018. The nationwide volunteer network made up of 27 colleges and universities, 600 forensic professionals, and 5,000 students assists victims’ families and law enforcement by working on unsolved homicide, missing person, and kidnapping cases. Through the Atlanta-based institute, ECC criminal justice students have been working to bring resolution to unsolved criminal investigations—the first being the case of Ryan Singleton, whose mysterious 2013 disappearance and unexplained death in California made national headlines.

Jemel Townsend, ECC’s former director of digital technologies, championed the experiential learning opportunity. Townsend worked with the CCIRI while previously employed in law enforcement.

“I sought a way to incorporate the CCIRI into the criminal justice program at ECC because the institute provides a hands-on learning opportunity for students to gain experience in crime investigation and potentially solve real cases,” he said.

ECC’s criminal justice special topics course allows students to meet weekly as a group to collaborate on a case. Students work with the network of law enforcement experts and resources available through the institute, including the victim’s family members. Students also have access to case evidence, reports, witness accounts, and other documents that may prove vital to solving a case.

Throughout the course, students develop a better understanding of investigative and interviewing techniques, evidence processing, research methodology, report writing, the prosecution process, how to provide testimonial evidence in court, and skills that will help them in their careers as future law enforcement professionals. Each semester, the next group of students resumes the case’s progress, continuing to seek answers.

“We are honored to have Elgin Community College join our institute,” said Sheryl McCollum, crime analyst, college professor, and founder and senior director of the CCIRI. “Their involvement with the institute will strengthen the research and investigative efforts, as well as bring needed assistance to families and law enforcement agencies.”

Criminal justice students investigate real cold cases
When it comes to achieving goals—whether to earn a better grade or move forward toward a degree—the ECC Tutoring Center offers a distinct advantage to Elgin Community College students who use this free resource. Institutional data shows that students who visit the Tutoring Center fare significantly better than students in the same courses who do not. Not only are these students more likely to pass a course with a C or better, they are also less likely to withdraw. Even more promising is that success rates attributable to tutoring have improved substantially over time.

Looking back to 2015-2016, 69 percent of students who visited a tutor experienced course success, compared to 66 percent who did not work with a tutor. In the three years since then, that 3 percent advantage blossomed into a 9 percent advantage. In 2017-2018, 75 percent of students who visited tutors earned a C or better, while course success for students not working with a tutor remained static at 66 percent.

Likewise, course withdrawal rates are substantially lower for students who use tutoring services. The three-year average for withdrawal among students who use tutoring is just 8.7 percent, compared to 14 percent for students who do not.

“Tutoring offers a way to engage with course material outside the classroom,” said Joshua Worsham, senior director of academic support services. “Many students feel comfortable asking questions in tutoring that they don’t ask during class.”

Worsham emphasized that tutoring is a resource for all students at any point in their studies, not just those who are struggling. Many students who use tutoring are already doing well in their courses; they know working with a professional tutor who understands the material is a good use of their study time.

In fall 2018, the Tutoring Center introduced new approaches to improve student support and access to resources. One notable change was the elimination of fees for private tutoring sessions; early assessments show an uptick in individual student appointments. The college also piloted tutoring at satellite locations on campus to make tutoring more accessible to students. Finally, ECC’s Math Lab and Write Place writing support center were incorporated into the Tutoring Center to better coordinate the delivery of these critical resources.

Student success increases threefold with tutoring

Course success rates among students who did not visit a tutor

<table>
<thead>
<tr>
<th>Year</th>
<th>Enrollments</th>
<th>Course Success Rate</th>
<th>Course Withdrawal Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015-2016</td>
<td>12,841</td>
<td>66%</td>
<td>15%</td>
</tr>
<tr>
<td>2016-2017</td>
<td>11,533</td>
<td>66%</td>
<td>13%</td>
</tr>
<tr>
<td>2017-2018</td>
<td>11,277</td>
<td>66%</td>
<td>14%</td>
</tr>
</tbody>
</table>

Course success rates among students who visited a tutor

<table>
<thead>
<tr>
<th>Year</th>
<th>Enrollments</th>
<th>Course Success Rate</th>
<th>Course Withdrawal Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015-2016</td>
<td>1,824</td>
<td>69%</td>
<td>9%</td>
</tr>
<tr>
<td>2016-2017</td>
<td>1,640</td>
<td>71%</td>
<td>9%</td>
</tr>
<tr>
<td>2017-2018</td>
<td>1,848</td>
<td>75%</td>
<td>8%</td>
</tr>
</tbody>
</table>

* Enrollments in courses for which tutoring was available
** ECC defines course success as earning a C or better.
Celebrating 50 years as the “gold standard” for dental assistant training

Elgin Community College Dental Assisting Program alumni and members of the dental community gathered in September 2018 to celebrate the program’s 50th year.

Since its founding in 1968, the program has fostered a strong partnership with District 509 communities. That includes an advisory committee to guide ECC on ways to introduce innovative technology and ensure that program graduates have the skills they need for successful employment.

Retired dentist Bruce McLane, of Elgin, served on the advisory committee for more than 20 years and now teaches two classes in the program. During his 38 years as a dentist, McLane always looked for ECC graduates when hiring. “ECC’s program is really the gold standard,” he said. “We teach every aspect of the technical skills students need, as well as the interpersonal skills that are so important to the profession.”

An essential connection to the community is maintained through 40 local dental offices that serve as clinical sites where students gain practical experience. A rotation through dental offices is required, in addition to more than 33 credits of dental and general education classes. ECC also offers advanced training for working dental assistants who seek to expand their skills.

ECC’s program is one of just five of its kind in the state of Illinois and the only one in northern Illinois accredited by the Commission on Dental Accreditation.

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Dental assisting by the numbers

**NUMBER OF CONTRACTED CLINICAL PARTNERS**

40

**GROWTH POTENTIAL**

According to the U.S. Bureau of Labor Statistics, dental assisting jobs are projected to grow 19% through 2026

**COURSE SUCCESS FOR THE LAST FIVE YEARS**

93% or higher

**DENTAL ASSISTING NATIONAL BOARD EXAM PASS RATE**

100%

“The whole program at ECC is amazing. It’s so hands-on and prepares you for everything you do in the office.”

– Amy Amaya, of Marengo, dental assisting program alumna and speaker at the anniversary event
Learning community leads ESL students to college-level course success

It has been seven years since Elgin Community College’s English as a Second Language (ESL) Program and English Department faculty first partnered to offer a “learning community” of students simultaneously enrolled in two courses in which the learning objectives and curriculum are delivered in tight collaboration. College data on the instructional model clearly points in one direction: ESL students can—and do—succeed in college-level coursework.

Becoming a confident speaker and writer in English is a powerful combination for success in college and in the workforce. “When these students pursue higher education, they serve as role models for their families, improve their employability, increase skills that lead to job promotions, and contribute to the local economy,” said Alison Douglas, professor of English and learning community instructor.

On average, 90 percent of learning community students pass the English 101 course, compared to 68 percent of traditional ECC students who are already taking college-level courses. Success in the learning community helps ESL students make the transition to additional college-level classes, which was rare before 2012.

Through the learning community model, ESL students can join a cohort of students who are simultaneously registered in English 101 and level 10 ESL. The curriculum capitalizes on valuing students’ background knowledge and individual experiences while encouraging them to experiment with their language skills. ECC also offers a Business 101 learning community that provides similar advantages.

Students benefit greatly from the curricular integration, supportive instruction, and inclusive group setting fostered in this learning community. They also develop their writing skills, an aspect of English fluency that tends to challenge ESL students.

On average, 90% of learning community students pass the English 101 course, compared to 68% of traditional ECC students in college-level courses.
Movers and shakers: Meet 20 of ECC’s outstanding students, faculty, and staff

ECC students selected as NASA scholars
Nathan Depcik was a recent participant in the prestigious NASA Community College Scholars Program. Angela M. Andrada was one of two students nationwide selected to return to the NASA Community College Aerospace Scholars program (NCAS) as a student assistant in June 2018. Andrada led activities, guided the next team of aerospace scholars in their rover competition, and handled program logistics.

Women’s basketball: ECC forward named NJCAA Region IV’s only All-American
Rachel Dumoulin, ECC Women’s Basketball guard/forward, received a 2018 Women’s Basketball Coaches Association Two-Year College Coaches’ All-American Honorable Mention. She was the only All-American from the Illinois Skyway Collegiate Conference and the National Junior College Athletic Association Region IV.

ECC student wins statewide essay contest
Ruth Chae, of Elgin, won top honors in the 2018 Paul Simon Student Essay Contest, sponsored by the Illinois Community College Trustees Association, for her essay “Caged to Changed.” Calling the award one of her proudest academic achievements, Chae said, “I’m so blessed to think that my essay will positively impact the lives of those who read it.”

Heidi Eaton: Post-Secondary Teacher of the Year
Professor of Digital Technologies Heidi Eaton received the Illinois Association for Career and Technical Education Post-Secondary Teacher of the Year Award in February 2018.

Dawn Munson nationally recognized by AACC
In April 2018, Dawn Munson, EdD, professor of education, received the American Association of Community Colleges’ Dale P. Parnell Distinguished Faculty award, a national recognition for faculty members making a difference in the community college classroom.

State, national forensics tournament champions
Ellie Tate (not pictured) and Alex Buckwinkler (pictured at left) were named state champions at the Illinois Intercollegiate Forensic Association’s State Championship Tournament in March 2018. The ECC Speech Team also won three medals at the Phi Rho Pi National Speech and Debate Tournament in April 2018. Tate and Buckwinkler graduated in May 2018.
Teaching Excellence award winners: Greg Wheaton, Jane Maas
Greg Wheaton, assistant professor of mathematics, and Jane Maas, dental assisting adjunct faculty, were recognized with the 2018 Orrin G. Thompson Teaching Excellence Award during ECC’s annual Employee Awards and Recognition Reception in May 2018.

Faculty win NISOD, Roueche awards
Five faculty members were selected to receive the 2018 National Institute of Staff and Organizational Development Award and the 2017 John and Suanne Roueche Excellence Award. The award winners are (front row, left to right) Dawn Munson, EdD, professor of education; Mary Peterhans, digital technologies adjunct faculty; (back row, left to right) Soma Chattopadhyay, PhD, applied physical science adjunct faculty; Greg Wheaton, instructor of mathematics; and Divya Ajinth, adult basic education and secondary education adjunct faculty.

Brittany Barber earns recognition for student affairs leadership
Brittany Barber, student life coordinator for targeted populations, won the African-American Knowledge Community’s Kuumba Award for New Professionals, awarded in March 2018 by Student Affairs Administrators in Higher Education. The award is presented to student affairs leaders who have a positive effect on student culture on campus.

Toya Webb earns national AAWCC award
In April 2018, Chief Marketing and Communications Officer Toya Webb was selected as a 40 Under 40 honoree by the American Association for Women in Community Colleges. The AAWCC annually recognizes outstanding female leaders under the age of 40 who are known for being difference makers, game-changers, and movers and shakers at the community colleges they serve.

NJCAA and Skyway Conference recognize ECC coach, players
The National Junior College Athletic Association inducted three new members from ECC into the Region IV Athletics Hall of Fame. Shown left to right are Men’s Baseball Coach Bill Angelo and two former ECC baseball players, Bobby Lindgren and Jordan Tokarcz. Angelo was also named Coach of the Year by the Illinois Skyway Collegiate Conference.
Campus Connections

Partnership with Elmhurst College guarantees admission and dual enrollment
ECC and Elmhurst College enhanced their transfer partnerships in October 2018, making it even easier for ECC students to transfer to Elmhurst. The partnership guarantees students admission into Elmhurst to complete a bachelor’s degree, with up to 70 credit hours accepted. Additionally, the Dual-Enrollment Program allows students to take upper-level courses that are unavailable through ECC at Elmhurst, while paying ECC’s tuition rate. Students stay on target for graduation and have access to helpful resources and support services at both colleges.

New police chief emphasizes strong community relationships
Since taking the helm of ECC’s Police Department in January 2018, Chief of Police David L. Kintz has instituted new programming that emphasizes community and campus relationships. Creative initiatives included: “Food for Fines,” which allowed students to settle ECC parking tickets by donating food to the college’s Spartan Food Pantry; raising over $3,500 for the Special Olympics of Illinois in conjunction with the South Elgin Police Department during the “Cop on Top” fundraiser in May 2018; “Coffee with a Cop,” an event that encouraged students to connect with officers over a cup of coffee; and collecting $350 for the Lustgarten Foundation, which funds pancreatic cancer research, through voluntary participation in “No-Shave November.”

Nursing program accreditation renewed through 2026
ECC’s Nursing Program received continuing accreditation through 2026 by the Accreditation Commission for Education in Nursing. The accreditation is given to institutions whose programs meet or exceed standards and criteria for educational quality, and it assists in further program development and innovation. ECC’s program has been accredited by the organization since 1969. To date, more than 3,700 students have graduated from ECC’s Nursing Program with the preparation and passion to serve their communities.
ECC partners with Boys and Girls Clubs of Elgin and Dundee

ECC began offering customized, interactive sessions on college admissions, financial aid, student support services, and career development to high school students from Boys and Girls Clubs of Dundee and Elgin townships in fall 2018. The collaboration is a dedicated effort to equip Boys and Girls Club members and staff with information needed to navigate college and career planning at an earlier age so that students can make informed decisions for their futures.

Employees and students raise record-breaking $24,000 for United Way of Elgin

ECC faculty, staff, and students joined forces to raise over $24,000 for the United Way of Elgin in April 2018—the college’s largest annual campaign contribution to date and a 12 percent increase over the previous record of $21,398 in 2016. Since 2006, the college has raised nearly $237,000 for United Way through its annual fundraising campaign.

Education and Work Center hosts community connection expo

The Education and Work Center (EWC) in Hanover Park hosted a community connection expo in November 2018. Area families met with service organizations to learn of resources to enhance their well-being and to pursue educational opportunities. The EWC is a partnership among ECC, Harper College, the Chicago Cook Workforce Partnership, the Village of Hanover Park, and the state of Illinois. It serves hundreds of multilingual, low-literacy adult learners from multiple townships in Cook and DuPage counties by providing basic skills training and employment services.

In fall 2018, the EWC received a $225,000 operations grant to continue fulfilling its mission thanks to the successful efforts of Sen. Cristina Castro, Rep. Fred Crespo, and Hanover Park Mayor Rodney Craig.

Spartan athletes win big in 2018

For the first time in ECC’s history, the men’s soccer team advanced to the Region IV Championship after a 2-to-1 semi-final win in overtime against regional number one seed Triton College in October 2018.

The women’s tennis team qualified for the National Junior College Athletic Association Division III Women’s Tennis Championship in Atlanta after winning the Region IV match against Illinois Valley Community College in November 2018. The team tied for seventh place during the championship.

The men’s baseball team won the 2018 Illinois Skyway Collegiate Conference championship.

ECC partners with Boys and Girls Clubs of Elgin and Dundee

ECC began offering customized, interactive sessions on college admissions, financial aid, student support services, and career development to high school students from Boys and Girls Clubs of Dundee and Elgin townships in fall 2018. The collaboration is a dedicated effort to equip Boys and Girls Club members and staff with information needed to navigate college and career planning at an earlier age so that students can make informed decisions for their futures.
Elgin Community College uses a conservative budgeting and financial management model that emphasizes fiscal responsibility while providing for the college’s focus on teaching and learning.

For fiscal year 2018, ECC again received a clean, unmodified audit opinion from its external auditing firm. ECC has always maintained a balanced budget and continued its strong financial position in 2018 by providing ample liquidity as demonstrated by six months of operating expenses in reserve (as mandated by the Community College District 509 Board of Trustees).

ECC’s business offices are staffed with knowledgeable and experienced financial experts who apply industry-wide best practices to the stewardship of community resources.

**FINANCIAL SUMMARY**

Operating Revenues by Source for the Years Ended June 30

<table>
<thead>
<tr>
<th>Source</th>
<th>FY2018</th>
<th>FY2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition and Fees</td>
<td>$46,733,012</td>
<td>$46,048,010</td>
</tr>
<tr>
<td>State Government*</td>
<td>$25,017,005</td>
<td>$24,301,828</td>
</tr>
<tr>
<td>Other Revenue</td>
<td>$5,240,200</td>
<td>$5,713,131</td>
</tr>
<tr>
<td>Other Revenue</td>
<td>$1,065,026</td>
<td>$536,300</td>
</tr>
<tr>
<td>Transfers In</td>
<td>$674,600</td>
<td>$532,503</td>
</tr>
<tr>
<td>Total Revenues*</td>
<td>$78,299,843</td>
<td>$77,131,772</td>
</tr>
</tbody>
</table>

Operating Funds include the Education Fund and the Operations and Maintenance Fund.

* Excludes state contributions to State Universities Retirement System (SURT) made on behalf of ECC

Operating Expenditures by Function for the Years Ended June 30

<table>
<thead>
<tr>
<th>Function</th>
<th>FY2018</th>
<th>FY2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>Instruction</td>
<td>$29,133,186</td>
<td>$28,975,712</td>
</tr>
<tr>
<td>Academic Support</td>
<td>7,911,413</td>
<td>7,997,938</td>
</tr>
<tr>
<td>Student Services</td>
<td>5,156,877</td>
<td>4,832,912</td>
</tr>
<tr>
<td>Public Support</td>
<td>239,503</td>
<td>289,346</td>
</tr>
<tr>
<td>Operation &amp; Maintenance of Plant</td>
<td>8,795,362</td>
<td>8,511,738</td>
</tr>
<tr>
<td>Institutional Support</td>
<td>13,461,868</td>
<td>15,664,145</td>
</tr>
<tr>
<td>Scholarships and Student Grants</td>
<td>1,117,282</td>
<td>4,528</td>
</tr>
<tr>
<td>Operating Transfers Out</td>
<td>12,206,349</td>
<td>940,287</td>
</tr>
<tr>
<td>Total Expenditures*</td>
<td>$78,021,840</td>
<td>$67,216,606</td>
</tr>
</tbody>
</table>

* Excludes state contributions to State Universities Retirement System (SURT) made on behalf of ECC
## Statement of Operating Net Assets for the Years Ended June 30

<table>
<thead>
<tr>
<th></th>
<th>FY2018</th>
<th>FY2017</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>CURRENT ASSETS</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cash and Cash Equivalents</td>
<td>$18,401,246</td>
<td>$16,703,848</td>
</tr>
<tr>
<td>Investments</td>
<td>$54,797,769</td>
<td>$52,539,379</td>
</tr>
<tr>
<td>Receivables</td>
<td>$34,158,908</td>
<td>$37,383,294</td>
</tr>
<tr>
<td>Prepaid Assets</td>
<td>$1,227,772</td>
<td>$1,089,355</td>
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<tr>
<td><strong>Total Assets</strong></td>
<td>$108,585,695</td>
<td>$107,715,876</td>
</tr>
<tr>
<td><strong>CURRENT LIABILITIES</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Accounts Payable</td>
<td>$1,720,427</td>
<td>$2,527,764</td>
</tr>
<tr>
<td>Accrued Salaries and Benefits</td>
<td>$2,050,569</td>
<td>$2,098,607</td>
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<tr>
<td>Unearned Tuition</td>
<td>$10,013,337</td>
<td>$9,757,774</td>
</tr>
<tr>
<td>Other Current Liabilities</td>
<td>5,780</td>
<td>–</td>
</tr>
<tr>
<td><strong>Total Liabilities</strong></td>
<td>$13,790,113</td>
<td>$14,384,145</td>
</tr>
<tr>
<td><strong>DEFERRED INFLOWS OF RESOURCES</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Deferred Revenue - Property Taxes</td>
<td>$22,896,480</td>
<td>$22,140,632</td>
</tr>
<tr>
<td><strong>Total Liabilities and Deferred Inflows of Resources</strong></td>
<td>$36,686,593</td>
<td>$36,524,777</td>
</tr>
<tr>
<td><strong>NET ASSETS</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Unrestricted</td>
<td>$71,899,102</td>
<td>$71,191,099</td>
</tr>
<tr>
<td><strong>TOTAL NET ASSETS</strong></td>
<td>$71,899,102</td>
<td>$71,191,099</td>
</tr>
</tbody>
</table>

## Grant Revenues for the Years Ended June 30

<table>
<thead>
<tr>
<th></th>
<th>FY2018</th>
<th>FY2017</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>GRANTS</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Federal Financial Aid</td>
<td>$13,327,380</td>
<td>$12,310,067</td>
</tr>
<tr>
<td>Federal Grants</td>
<td>$3,018,681</td>
<td>$2,695,040</td>
</tr>
<tr>
<td>State and Local Grants*</td>
<td>$1,597,826</td>
<td>$1,207,329</td>
</tr>
<tr>
<td><strong>TOTAL GRANTS</strong></td>
<td>$17,943,887</td>
<td>$16,212,436</td>
</tr>
</tbody>
</table>

* Local grants include donor-supported funding from the ECC Foundation.
January 2019

Dear Friends and Supporters,

Your generosity is felt throughout Elgin Community College’s campus every day. You help to equip classrooms with modern teaching tools, offer faculty training, and develop experiential learning opportunities. And your commitment to students’ personal lives by helping them navigate emergency situations is a lifeline that can mean the difference between students dropping out or fulfilling their dreams. You are transforming lives in your community, and we have only one thing to say as a result: thank you.

Thank you for investing in our future nurses, teachers, auto technicians, business leaders, social workers, data analysts, welders, and so many more. Thank you for believing in second chances for those who didn’t have the perfect start or realized later in life what they truly wanted to do. Thank you for seeing the promise in your local community college, for seeing that every dollar invested here accomplishes much more than a dollar invested in other segments of higher education.

The work we do together is important and impactful—and it is not done yet.

Every day, more students than we are able to support are in need of our help. That is why we’re thankful for your continued investment, not only for the many students whose lives will change by having access to high quality education, but also because it is an investment in our entire community. When future generations thrive, we all thrive.

If you’re wondering how you can make an even bigger impact, consider making the ECC Foundation part of your estate plan. The resources provided from planned giving have an outsized impact in higher education. Over the past several years, endowed giving has helped fuel a more than twofold increase in the ECC Foundation’s combined endowment. You can be a part of this story by contacting us today for a free copy of our estate planning guide Planning Your Legacy.

Over the ECC Foundation’s 35-year history, you transformed thousands of students’ dreams into reality. You created a brighter future for students, their families, and our community. From all of us at the Elgin Community College Foundation, thank you for continuing to provide fuel for our students’ dreams of a bright future.

Warm regards,

David Davin
Executive Director

Larry Jones
Chair, Board of Directors
Elgin Community College Foundation Impact Report
July 1, 2017 – June 30, 2018

Your generosity invigorates our mission to maximize access to an exceptional education that improves lives and strengthens our community.

• Your total scholarship support increased by 17 percent in FY2018 to $285,619 and helped 288 students advance their academic journeys. Your generosity means more than dollars and cents to students; it proves you believe in them.

• Your program support totaled $214,048, enhancing hands-on learning opportunities, assisting academic programs, and stimulating excellence across campus.
  o Support for service projects increased by 34 percent to over $16,000. Project Backpack provided the simple gift of school supplies—to students in elementary school through college—alleviating financial stress and sparking motivation.
  o Resources for Excellence Mini-Grants promoted innovation and collaboration. Ten grants were awarded for returning and new projects including:
    ▪ Practice exams and assessment tools for the Physical Therapist Assisting Program.
    ▪ The launch of the Historically Black Colleges and Universities Fair.
    ▪ Expanded participation in the Mathematics Department’s Annual Integration Contest, which helps students review and prepare for final exams.
  o #ProudToBeECC Week concluded with a Day of Service that offered students a full day of career-readiness seminars.
  o ECC alumni and student volunteers hosted Leveraging LinkedIn, a career-focused, peer-to-peer learning and networking event.

We are grateful for the difference you make on campus and throughout our community. Thank you!
Purses with Purpose empowers women one scholarship at a time

In May 2018, the ECC Foundation celebrated five years of empowering women through education at the Purses with Purpose anniversary event, held at the Grand Victoria Casino in Elgin. Special guest Soledad O’Brien, Emmy®- and Peabody Award-winning journalist, author, and CEO of a multi-platform media production and distribution company, recognized and encouraged the good work being done by community members and the college.

“We need to make sure [women] go to—and through—college,” said O’Brien, adding that students who don’t complete a degree can be left in worse situations than if they hadn’t gone at all, bearing the emotional burden of not reaching a goal. “For us to succeed as a nation, we all need to succeed. The best way to empower people is obviously through education.”

The event offered the perfect venue to announce the inaugural Carol Broeker Impact Award, given to ECC alumna Sandra Hoston (’13) in recognition of her achievements as a Purses with Purpose Scholarship recipient. Broeker, now deceased, was a founding member of the giving circle and instrumental in the group’s growth.

“Purses with Purpose scholarships have been pivotal in assisting students to achieve their educational dreams at ECC,” said Monica Bucek, director of major and planned gifts for the ECC Foundation and Purses member. “In addition to celebrating student success, we are also celebrating the women who have supported these dreams over the years. Their generous gifts have had an impressive impact on scholarship recipients and our community.”

Since 2012, Purses members have empowered 49 women who have transformed their lives and strengthened our community through their commitment to pursuing a college education.
Emilio Edemni: Scholarship support makes a difference

Of all the strengths Emilio Edemni is known for—academic excellence, leadership, integrity—his purpose-driven work ethic sets him apart. Since his junior year of high school, Edemni knew that he wanted to be a pharmacist, and Elgin Community College was always part of his education plan.

Edemni was a senior at Streamwood High School when he joined ECC’s Dual-Credit Program, which gave him a head start on earning college credit.

Even though School District U-46 covered his dual-credit tuition, Edemni immediately started researching ECC Foundation scholarships to prepare for his next year at ECC. He recognizes the long journey ahead to earn a doctor of pharmacy degree.

“Any scholarships I earn today help me save more for future education expenses,” said Edemni. “The scholarships alleviate stress about paying for college.”

After he earns his associate degree in spring 2019, Edemni plans to transfer to the University of Illinois at Chicago (UIC) to study biochemistry and attend the UIC College of Pharmacy. “I’ve always known that I want a medical career,” said Edemni. “Pharmacy is a good fit, because I’m interested in medicine, the human body, and how the two interact.”

For Edemni, being involved on campus has been a high point of his ECC experience. As an officer in ECC’s Rho Kappa Chapter of Phi Theta Kappa (PTK) Honor Society, he is honing his skills as a servant leader in PTK’s Spartan Food Pantry. “I’ve grown as a person and developed as a leader. I’d tell any new ECC student to get involved on campus,” he said.

Emilio Edemni’s ECC Foundation and Trustee Scholarships 2018-2019
- Dorothy W. Davis Memorial Scholarship
- Health Professions Scholarship
- District 509 Board of Trustees Academic Top 10 Percent Scholarship

“Any scholarships I earn today help me save more for future education expenses. The scholarships alleviate stress about paying for college.”

Edemni stated that his ECC experience has made him even more confident about his career plan, and scholarship support from the ECC Foundation is making it possible for him to focus on his goals. “It’s wonderful to have these scholarships, and I am grateful for the help,” said Edemni.
Elgin Community College Foundation
Statement of Financial Position as of June 30, 2018 and 2017

Balance Sheet

<table>
<thead>
<tr>
<th>ASSETS</th>
<th>FY2018</th>
<th>FY2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cash and Cash Equivalents</td>
<td>$ 743,116</td>
<td>$ 841,578</td>
</tr>
<tr>
<td>Prepaid Expenses and Other</td>
<td>123,931</td>
<td>3,722</td>
</tr>
<tr>
<td>Pledges Receivable</td>
<td>–</td>
<td>116,411</td>
</tr>
<tr>
<td>Cash Surrender Value of Life Insurance</td>
<td>41,327</td>
<td>38,214</td>
</tr>
<tr>
<td>Investments</td>
<td>7,425,655</td>
<td>6,880,791</td>
</tr>
<tr>
<td><strong>Total Assets</strong></td>
<td><strong>$ 8,334,029</strong></td>
<td><strong>$ 7,880,716</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>LIABILITIES AND NET ASSETS</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Liabilities</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Accounts Payable</td>
<td>$ 3,661</td>
<td>$ 5,803</td>
</tr>
<tr>
<td>Due to Elgin Community College</td>
<td>32,468</td>
<td>68,594</td>
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<tr>
<td>Deferred Revenue</td>
<td>3,000</td>
<td>3,000</td>
</tr>
<tr>
<td><strong>Total Liabilities</strong></td>
<td><strong>$ 39,129</strong></td>
<td><strong>$ 77,397</strong></td>
</tr>
<tr>
<td>Net Assets</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Unrestricted</td>
<td>$ 1,211,764</td>
<td>$ 1,077,897</td>
</tr>
<tr>
<td>Temporarily Restricted</td>
<td>3,088,104</td>
<td>3,028,589</td>
</tr>
<tr>
<td>Permanently Restricted</td>
<td>3,995,032</td>
<td>3,696,833</td>
</tr>
<tr>
<td><strong>Total Net Assets</strong></td>
<td><strong>8,294,900</strong></td>
<td><strong>7,803,319</strong></td>
</tr>
</tbody>
</table>

| **TOTAL LIABILITIES AND NET ASSETS** | **$ 8,334,029** | **$ 7,880,716** |

Revenues and Expenses

<table>
<thead>
<tr>
<th>REVENUES</th>
<th>FY2018</th>
<th>FY2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>Contributions</td>
<td>$ 465,299</td>
<td>$ 651,508</td>
</tr>
<tr>
<td>Special Events</td>
<td>145,531</td>
<td>133,205</td>
</tr>
<tr>
<td>Investment Return, Net of Fees</td>
<td>554,465</td>
<td>689,067</td>
</tr>
<tr>
<td>Contributed Services</td>
<td>394,548</td>
<td>404,835</td>
</tr>
<tr>
<td>Gifts In Kind</td>
<td>55,224</td>
<td>33,682</td>
</tr>
<tr>
<td><strong>Total Revenues</strong></td>
<td><strong>$ 1,615,067</strong></td>
<td><strong>$ 1,912,297</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>EXPENSES</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Scholarship Awards</td>
<td>$ 285,619</td>
<td>$ 252,117</td>
</tr>
<tr>
<td>Support to Elgin Community College</td>
<td>216,672</td>
<td>68,171</td>
</tr>
<tr>
<td>Gifts In Kind, Materials and Supplies</td>
<td>55,734</td>
<td>32,922</td>
</tr>
<tr>
<td>Contributed Services</td>
<td>38,458</td>
<td>40,692</td>
</tr>
<tr>
<td><strong>Total Program Services</strong></td>
<td><strong>$ 596,483</strong></td>
<td><strong>$ 494,902</strong></td>
</tr>
<tr>
<td>Management and General</td>
<td>$ 358,270</td>
<td>$ 333,860</td>
</tr>
<tr>
<td>Special Events - Cost of Direct Donor Benefit</td>
<td>53,192</td>
<td>42,968</td>
</tr>
<tr>
<td>Fundraising</td>
<td>115,541</td>
<td>115,518</td>
</tr>
<tr>
<td><strong>Total Expenses</strong></td>
<td><strong>$ 1,123,486</strong></td>
<td><strong>$ 987,248</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>CHANGE IN NET ASSETS</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>$ 491,581</strong></td>
<td><strong>$ 925,049</strong></td>
<td></td>
</tr>
</tbody>
</table>

| NET ASSETS, BEGINNING OF YEAR | $ 7,803,319 | $ 6,878,270 |
| NET ASSETS, END OF YEAR       | $ 8,294,900 | $ 7,803,319 |

ASSET & ENDOWMENT GROWTH

<table>
<thead>
<tr>
<th>FY13</th>
<th>FY14</th>
<th>FY15</th>
<th>FY16</th>
<th>FY17</th>
<th>FY18</th>
</tr>
</thead>
<tbody>
<tr>
<td>$8,000,000</td>
<td>$7,000,000</td>
<td>$6,000,000</td>
<td>$5,000,000</td>
<td>$4,000,000</td>
<td>$3,000,000</td>
</tr>
</tbody>
</table>

Investment Returns

- Investment Returns, Net of Fees for Fiscal Year 2018 were 8.0%. The foundation's investments are guided by a board-approved investment policy.
- The foundation's endowment, comprised of Permanently Restricted and related Temporarily Restricted funds was valued at $6,405,326 and $6,019,909 on June 30, 2018 and 2017, respectively.
- Scholarship Awards, Support to Elgin Community College, and Gifts In Kind comprise the total resources expended to directly support the organization's mission through scholarship, program, and project support during the fiscal year. In FY18 and FY17, this totaled $558,025 and $454,210, respectively.
- Contributed Services represent the staff expense provided by ECC to the foundation without charge. The estimated value of these services is a gift in kind and is reflected as both revenue and expense on the Revenues and Expenses statement.
Elgin Community College Foundation
Honor Roll of Contributors as of June 30, 2018

The ECC Foundation recognizes and appreciates the outstanding generosity of those individuals, families, private foundations, businesses, and organizations who have made it possible to support so many worthy students and college programs.

Lifetime Giving
Through June 30, 2018

PRESIDENT’S CIRCLE
($500,000 and more)
Estate of Karl M. Lehr

CENTURY CIRCLE ($100,000 – $499,999)
Anonymous (3)
Estate of Ralph and Ethel Apple
Estate of Charlotte Bosworth
Harvey* and Ethel* Daeumer
Duraco Products, Inc.
EFS Foundation
Elgin Sweeper Foundation
Grand Victoria Foundation
JP Morgan Chase & Co. and JPMorgan Chase Foundation
Kluber Architects + Engineers
Knowles Foundation and Knowles Electronics LLC
Lamp Incorporated
Estate of Max and Victor Leda
Lundstrom Insurance
Rotary Club of Elgin
Seigle Family Foundation
Estate of Walter S. Tanner Jr.
Werner Manufacturing Services

DEAN’S CIRCLE ($50,000 – $99,999)
AARP Foundation
Abbott Laboratories Fund
Affiliated Systems, Inc.
Sterling “Stu” Ainsworth*
Anonymous (4)
Estate of Elizabeth M. Buchman
Burnidge Cassell and Associates
DLA Architects, Ltd.
Elgin Community College Faculty Association (ECCFA)
First National Bank of Omaha
Estate of Hal Gilbert
Grace Bersted Foundation
Lawrence Harrington
IHC Construction Companies, LLC and the IHC Group Foundation
Thomas and Claire Johannesen
Estate of Marcus Johns
Carolyn Kirk-Likou and Emmanuel Likou
Lauderdale Electric Co.
Estate of Otto J. Maha
Motorola Solutions Foundation
Nancy and Hugh Epping Foundation
Caren and Dale Nickelsen

Rotary Club of Elgin
Dr. David and Mrs. Julie Sam
Estate of Joan C. Schaaf
Jack* and Marlene Shales
Shales McNutt Construction
Southbend, a Middleby Company
Sysco Chicago, Inc. and Sysco Corporation
Thomas and Barbara Wahl

Annual Giving
Honoring gifts received between July 1, 2017 and June 30, 2018

BENEFACTOR ($25,000 and more)
AARP Foundation
Grand Victoria Foundation
JP Morgan Chase & Co. and JPMorgan Chase Foundation

PARTNER ($10,000 – $24,999)
Jo Ann Armenta
Joan Longmire
Lundstrom Insurance
Motorola Solutions Foundation
Estate of Mary Bethel Olsen
Rotary Club of Elgin
Dr. David and Mrs. Julie Sam
Schmidgall Family Foundation

DIRECTOR ($5,000 – $9,999)
Richard and Marilyn Alberding
Patrick R. Anderson
Anonymous
Constellation
Corporate America Family Credit Union
Dewberry Architects Inc.
EFS Foundation
Robert English
Florence B. & Cornelia A. Palmer Foundation
Grand Victoria Casino
John B. Sanfilippo & Son, Inc.
KCT Credit Union
Lauderdale Electric Co.
Eleanor and Douglas Mackinney
Daniel and Diane Neal
Robert and Linda Becci
Jody Beresford and Robert S. Mayer
Jenni and Carlos Betancourt
Bob and Sally Berman
Dr. Sanjiv Bhatnagar
Betsy and Peter Cappas
Chicagoland AGC
Dr. Donald Bennion
Lori Clark
Bashar Danial
Linda Deering Dean
Dr. James Dittus
Alison Douglas
Katherine Swenson Sawyer
Michael and Petrecia Shales
Thomas and Barbara Wahl

ASSOCIATE ($1,000 – $2,499)
American NTN Bearing Manufacturing Corporation
Anonymous (2)
Diane and Steven Arnold
Jesse Bader
Melissa Barbosa-Guzmán and José Guzmán
Robert and Linda Becci
Jody Beresford and Robert S. Mayer
Jenni and Carlos Betancourt
Harry and Phyllis Blizzard
Bornquist, Inc.
Charles Burnidge
Sally A. Callahan
Betsy and Peter Cappas
Chicagoland AGC
Lori Clark
Bashar Danial
Linda Deering Dean
Dr. James Dittus
Alison Douglas
John and Anne Duffy
Charles and Linda Dvorak
Early, Tousey, Regan, Wlodek & Wong, LLP
Kevin and Yesenia Echevarria
Elgin State Bank
Muriel and John Fenzel
Dr. Phyllis E. Folarin and Mr. Olufemi Folarin

COLLEAGUE ($2,500 – $4,999)
Affiliated Systems, Inc.
American Association for Women in Community Colleges (AAWCC)
Teena and Daniel Bergsma
Monica and Scott Bucek
Dr. Kristen Campbell
DLA Architects, Ltd.
Elgin Community College Faculty Association (ECCFA)
IHC Construction Companies, LLC
Kellenberger Technologies, LLC
Carolyn Kirk-Likou and Emmanuel Likou
Sheri G. Lacy
Ian and Lisa Lamp
Lamp Incorporated
Dr. Eric A. Larson and Ms. Sharol A. Fisher-Larson
Law Offices of Gary M. Vanek PC
Caren and Dale Nickelsen
Nuts, Bolts & Thingamajigs® Foundation
Mary Ann Roberts
Katherine Swenson Sawyer
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