MISSION
To improve people’s lives through learning.

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SHARED VALUES
Excellence
Freedom of Inquiry
Equity
Diversity
Ethical Practices
Accountability
Collaboration
Dear ECC Community,

For the greater part of 2020, our world, nation, state, and community suffered much pain and loss as COVID-19 robbed so many of us of loved ones, jobs, economic security, and social gatherings with family and friends.

In spite of our many hardships, our students, employees, and community members faced each obstacle with resiliency and hope.

In efforts large and small, the ECC community mobilized to ensure our campus was safe. No matter what challenges we encountered, we never lost sight of our mission to improve people’s lives through learning. In fact, we were encouraged to learn that, despite having to move many courses from on-campus to online, a 72 percent majority of students were satisfied with their online experience for the fall 2020 semester.

We look forward with excitement to the day when we can all return to campus safely. In the meantime, we continue to work diligently to ensure our students receive excellent educational experiences, supplemented with outstanding co-curricular support designed to provide the access and opportunities they need to succeed.

As you will read throughout this publication, we kept moving forward as a community, undeterred by a global pandemic and inspired by our Shared Values of Excellence, Freedom of Inquiry, Equity, Diversity, Ethical Practices, Accountability, and Collaboration. In particular, on the following page, we share information about the board of trustees’ approval of more than $2.6 million in taxpayers’ savings through a flat tax levy and abatement for the 2020 tax year. The board also approved an in-district tuition freeze for the fourth consecutive year.

We hope that you remember the faces you see throughout this report. It is likely you will one day encounter them in emergency services, hospitals, schools, and restaurants, or benefit from their skills taking place behind the scenes in trucking, HVAC, and technology professions. These students have discovered that the key to boosting their earning power and career trajectory is through obtaining a college education.

While we are still in the midst of two crises: a global pandemic and a time of social unrest in our country, we will continue to persevere with innovation, optimism, and courage.

Thank you for your support!

David Sam, PhD, JD, LLM
President

Donna Redmer, EdD, ’76
Chair, Community College District 509 Board of Trustees
Recognizing the financial pressures faced by many District 509 residents in 2020, the Elgin Community College Board of Trustees acted to help provide relief. During their last meetings of 2020, trustees approved a tuition rate freeze for the fourth consecutive year and taxpayer relief for the 2020 tax levy year. Approved unanimously, the measures provide positive financial impacts for district’s taxpayers and students.

“During this past year, we heard from our students and community members that financial pressures impacted their ability to pursue their educational goals successfully,” said board chair Donna Redmer, EdD. “These actions to freeze tuition and provide taxpayer relief directly responded to the financial realities of our district residents and our board’s commitment to our mission.”

Along with the tuition freeze, the no increase (or flat) 2020 tax levy compared to the prior year tax extension presented a flat levy foregoing any increases allowed by the property tax extension limitation law (PTELL), as well as any increases due to new property. This action equated to approximately $1.6 million savings to district taxpayers.

Additionally, the board of trustees approved a $1 million abatement of the 2020 debt service tax to assist taxpayers further.

“It is more important now than perhaps at any other time in our history to ensure attending ECC remains affordable,” said ECC President David Sam, PhD, JD, LLM. “Community colleges fulfill an invaluable role in the overall health of their communities. ECC works diligently to provide exceptional educational opportunities and continues to be an exemplary steward of our residents’ support.”

**Federal and state relief efforts**

ECC received a total of $4.6 million in federal CARES Act funding ($2.3 million for students and $2.3 million for the institution), as well as $302,591 under the Developing Hispanic-Serving Institution allocation, for emergency financial aid grants. Additionally, $297,983 from the Governor’s Emergency Education Relief (GEER) fund was allocated for services to enroll and retain ECC students of color, first-generation, and high-need students that might otherwise not enroll or return due to the pandemic.

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**By the Numbers**

- **$0** tuition increase for 2021-2022
- **$132** credit hour for the fourth consecutive year
- **$1.6M** in taxpayer savings
- **$1M** abatement of debt services
- **$4.6M** in federal CARES Act funding
Who are our students? (FY 20)

Gender

- MALE: 6,586 (45.6%)
- FEMALE: 7,861 (54.4%)

Age Range

- 17 through 22: 7,947 (55.0%)
- 23 through 29: 2,906 (20.1%)
- 30 through 39: 1,654 (11.4%)
- 40 through 49: 1,021 (7.1%)
- 50 through 59: 432 (3.0%)
- 60+: 262 (1.8%)
- 16 and Under: 241 (1.7%)

Primary Ethnic/Racial Classification

- Asian: 1,088 (7.5%)
- American Indian or Alaskan Native: 89 (.6%)
- Black or African American: 687 (4.7%)
- Hispanic or Latino: 6,513 (45.0%)
- White: 5,505 (38.1%)
- Nonresident Alien: 65 (.4%)
- Native Hawaiian or Other Pacific Islander: 32 (.2%)
- Choose not to respond or unknown: 488 (3.4%)
SPARTAN SPOTLIGHT
Awards, Accomplishments, Accolades

NISOD Awardees (2020)
The 2020 National Institute for Staff and Organizational Development (NISOD) Excellence Award winners are: Diane Flahaven, math unit adjunct faculty; Peter Gray, transitions coordinator; Michelle Kershner, associate professor of mathematics; Tim Moore, associate dean of instructional improvement and distance learning; Pietrina Probst, director of ADA and student disabilities services; and Kelly Scott, director of student and academic systems. The award recognizes outstanding faculty, staff, and administrators of community and technical colleges. NISOD winners will also receive the League for Innovation Excellence Award.

Student newspaper earns 13 awards
The staff of the Elgin Community College student newspaper, the Observer, earned 13 awards for writing, photography, and design from the Illinois Community College Journalism Association. “It’s always great to see our work receive recognition,” said Camryn Cutinello, Observer editor-in-chief. “Our staff works very hard on every issue we release, and I’m proud of everyone who was recognized for individual awards and our whole staff for the award for best website.” The newspaper is a member of the Illinois Community College Journalism Association and the Associated Collegiate Press.

ECC joins HACU
ECC joined the Hispanic Association of Colleges & Universities (HACU) as a recognized Hispanic-Serving Institution (HSI). HACU represents more than 500 colleges and universities committed to Hispanic higher education success in the U.S., Puerto Rico, Latin America, Spain, and U.S. School Districts. Member institutions in the U.S. represent only 17 percent of all higher education institutions nationwide, but are home to two-thirds of all Hispanic college students.

Member of HACU

Dr. David Sam Scholarship Recipient (2020)
Vanessa Solorio Garcia, ’19, received the 2020 Dr. David Sam Honorary Scholarship. Created by Elmhurst University, in recognition of Sam’s passion for education and his dedication to students, an ECC student pursuing a bachelor’s degree at Elmhurst receives this $3,000 annual scholarship.
Duffy, Ollayos recognized for service

The Illinois Community College Trustee Association (ICCTA) recently recognized two Elgin Community College trustees for their long-time commitment to public service. Honored for 45 years of service to District 509 and Elgin Community College, John Duffy, MSEd, also received his fifth Trustee Education Award, which recognizes the accomplishments of trustees as they maintain their commitment to lifelong learning and continuing education. The ICCTA also honored Clare Ollayos, DC, for her 25 years of service at ECC. Additionally, she received the ICCTA Linden A. Warfel Trustee Education Award for participating in 100 or more ICCTA seminars and is only the sixth Illinois trustee to earn this distinction.

ECC maintains Aaa credit rating

Since 2009, Elgin Community College has maintained its ‘Aaa’ credit rating according to Moody’s Investor Services, the highest rating attainable among municipal entities and one of the few Illinois Community College Districts to achieve the prestigious credit mark. The report noted the strength of District 509’s fiscal status, solid budgetary controls, and ample reserves, which are anticipated to remain healthy in 2021.

Coca-Cola Academic Team Scholars

Brooke Bohlin and Isabella Hernandez each received a $1,000 scholarship as 2020 Coca-Cola Academic Team Bronze Scholars. The Coca-Cola Scholars Foundation sponsors the Coca-Cola Academic Team program by recognizing 50 Gold, 50 Silver, and 50 Bronze Scholars with nearly $200,000 in scholarships annually in partnership with the Phi Theta Kappa Honor Society. Bohlin and Hernandez both graduated in May 2020.

ECC again named a Military Friendly School

Elgin Community College has been named a 2020 Military Friendly® School by VIQTORY. The Military Friendly Schools list provides a comprehensive guide for veterans and their families to find the right school to match their needs and preferences. This is the eighth time ECC has received this designation. Resources available to ECC student veterans include the Textbooks for Veterans Program, which allows veterans to purchase their books in time for classes to start, instead of waiting weeks for funds through the GI Bill. The college also provides a Veterans Resource Center; and a dedicated student support specialist, academic advisor, and financial aid/VA certifying official.
Spartan athletes reach scoring milestones

Two ECC Spartan basketball players hit a milestone in 2020: scoring 1,000 career points. Kelvin Cortez-Harvey scored his milestone bucket with a 3-pointer against Morton and Mariel Franco scored her 1,000th point, one of 36 points she racked-up during her noteworthy performance against Waubonsee.

Project Backpack still serving students

Due to the COVID-19 pandemic, organizers for Project Backpack, a community effort to provide backpacks and supplies for families of District 509, developed an alternative plan to accomplish their mission in lieu of an in-person event. For the safety of families and employees, local school districts and the ECC Spartan Pantry worked together to safely distribute a total of 1,584 backpacks to students in K-12 and ECC. Since 2010, Project Backpack has served more than 17,000 students in District 509.

Marketing and Communications team earns 25 awards of excellence

The marketing and communications team led by Toya Webb, EdD, chief marketing and communications officer, received 25 awards at the National Council for Marketing and Public Relations (NCMPR) District 3 Medallion Awards. NCMPR is an organization that connects marketing and public relations professionals at community and technical colleges and supports their professional growth. The NCMPR Medallion Awards recognize outstanding achievement in design and communication. The regional competition is exclusive to marketing and public relations professionals at two-year colleges. ECC was recognized for outstanding work in video, photography, graphic design, writing, social media, and crisis communications. The awards include eight golds, ten silver, and seven bronze medals, with ECC taking multiple awards in several categories.

Orrin G. Thompson Teaching Excellence Award (2020)

Associate Professor of English as a Second Language Colleen Stribling, EdD, and Assistant Professor of Engineering Soma Chattopadhyay, PhD, were recently recognized with the 2020 Orrin G. Thompson Teaching Excellence Award from Elgin Community College. Stribling received the full-time faculty award, and Chattopadhyay received the part-time faculty award. Chattopadhyay also won this award in 2017.

TRiO Program awarded $3.8 million grant

A $3.8 million U.S. Department of Education grant will keep Elgin Community College’s TRiO Student Support Services (SSS) and Student Support Services/English as a Second Language (SSS/ESL) programs funded for another five years. Part of the college’s federal TRiO program, these services specifically assist low-income individuals, first-generation college students, and individuals with disabilities as they progress through the academic pipeline from middle school through postsecondary programs.
The Illinois Small Business Development Center (Illinois SBDC) at Elgin Community College reopened in April 2020 after closing in 2017 due to state budget cuts. "Bringing the services of the SBDC back to serve our community could not have come at a more critical time. Small businesses have been challenged, many beyond repair, in the last twelve months. It's felt like an impossible situation, but we have successfully been able to help dozens of area businesses obtain disaster relief loans and grants that were difficult for many to navigate," said Sara Troyer, SBDC director and business analyst. The center has provided no-cost business advising to existing and prospective business owners in the community for more than 30 years. The center receives its funding through the U.S. Small Business Administration (SBA), Department of Commerce & Economic Opportunity (DCEO), and ECC, which matches funds from the SBA and DCEO.

Support services designed to assist entrepreneurs and small business owners in all phases of operation address needs from start-ups to established enterprises. The Illinois SBDC helps clients research financing, develop sales processes, and create exit plans. Clients receive one-on-one attention from a business analyst, as well as invitations to workshops and training sessions.

The federal CARES Act Supplemental Grant Funds helped increase the kinds of services the SBDC could provide with a $55,000 grant. These monies allowed the center to offer on-demand webinars in English and Spanish covering a wide range of business activities, conduct web and digital audits for new online businesses or existing establishments with poor web presence, and add a contract for bilingual advisors to work in and around the district.

The losses to small businesses in the wake of COVID-19 continues to dictate the primary activities of the SBDC. "Several factors are happening simultaneously that create significant challenges to our small business owners," said Troyer. "These obstacles can be overwhelming, so we want our community to know we are here with strategies and resources that can help.

April to December 2020

6 new businesses opened
25 new jobs created
126 clients
158 companies attended trainings
315+ hours of one-on-one advising
$1.8M+ secured in debt-financing
Addressing social justice takes more than words

The year 2020 presented some of the most pressing issues of our time. Throughout the country, groups and individuals organized marches and protests in response to acts of violence against people of color, including events in District 509 communities. Business management student and December 2020 graduate Keyvon Kyles, of Carpentersville, saw an opportunity for ECC students and people of all ages in the community to get involved in social justice issues.

At the time of the protest, so much was going on around the country, and I was thinking to myself ‘how could I contribute?’ said Kyles. "This meant so much to me because of how much my generation showed up. We have to care about our future because it will be our responsibility to make this world a better place sooner than we know it.

With the full support of the ECC administration and assistance from the ECC and Elgin police departments, Kyles organized a march from ECC’s parking lot to the Elgin Police Department. More than 350 students, employees, and community members came to support Kyles’ efforts and participated in a peaceful and powerful march. Reflecting back, Kyles said, “I learned that whatever you have is all you need to make an impact.

Embracing Diversity

ECC’s Multicultural and Global Initiatives Committee (MAGIC) has long been hosting events and discussions that focus on diverse issues and multicultural experiences. In the summer of 2020, the committee, which includes representatives from ECC’s faculty, staff, police department, and Black Student Achievers club; the Gail Borden Public Library; and the Elgin Police Department; launched a new discussion series titled "Black Lives Matter." The series examined issues that weigh heavily on the community and explored ways to support racial equity and justice for Black Americans.

MAGIC co-chairs Susan Timm, EdD, and Clark Hallpike, both professors of business, want this series to be an opportunity for discussion and understanding. “We’ve been going through a collective trauma and are fighting for civil rights,” said Timm. “Intense emotions are being felt in our local communities and around the world. This series is our opportunity to let those stories be heard and to find a way to move forward towards the end of racism and racial injustice.

The first program in this series was “Policing in the U.S.” The discussion included representatives from the Elgin Police Department, ECC Police Department, Illinois State Police, and the Association of Black Law Enforcement (ABLE) – Illinois Chapter. Connecting with ECC students and community members, including Kyles, the panel reflected on experiencing pain and trauma, serving in law enforcement, and making changes that will impact systemic racism. Similar programming will continue in 2021.
Elgin Community College’s Basic Operations Firefighter (BOF) Program is producing sought-after graduates and helping diversify the ranks of area departments. While the average fire department is only one percent female, ECC has seen an increase in women and minorities enrolling in the program. The most recent class, comprised of 18 students, included four women graduates and boasted a 100 percent placement rate. The Hampshire Fire Department recently hired six ECC graduates, including three women, Jeanette Silva Haro, Alexis Muehleman, and Laura Black.

“It’s critical for fire departments to reflect the communities they serve to build trust in emergency service providers,” said John Fahy, senior director of academic programming and public safety training. He added that ECC’s ability to attract diverse students and deliver outstanding results has not gone unnoticed by District 509 fire departments. Haro, who also earned the emergency medical technician (EMT-B) certificate last May and is working toward her Associate of Applied Science degree, recognized the impact her accomplishments can have on others, especially young Hispanic girls. “I hope that young girls can see me and know they can achieve anything they work for and that any dream is possible,” said Haro.

The 2020 BOF class persevered throughout the spring and early summer with several challenges to the rigorous, hands-on nature of their training. ECC faculty and administration worked with local fire chiefs and the state fire marshal to find a safe way to ensure these students finished the program and took the certification exams on time. Celebrating the graduates’ accomplishments was additionally rewarding. With safety and social distancing top of mind, ECC hosted a ceremony for the BOF graduates, streaming it on the ElginSpartans YouTube channel for family and friends to join in the celebration.

“Our communities count on you,” Fahy said during the ceremony. “Our communities expect you to answer that call. And with the training and education, and now your Illinois state certification as firefighters, you can confidently answer that call.”
Celebrating the class of 2020

Graduation ceremonies looked very different in 2020 but came with no less pride and excitement for the newest Elgin Community College alumni. Three separate virtual ceremonies were held for the 2020 spring and fall graduates and were premiered on the ElginSpartans YouTube channel.

“In order to be a great welder, nurse, engineer, chef, educator, or wherever our ECC education is going to take you, learning how to think, and exercising control over what we think and choose to pay attention to is rooted to the ultimate meaning of our education. ECC has been our starting place, where we became conscious and learned to pay attention to the world and construct our own meaning from experiences.”

SPRING CLASS OF 2020
Former Student Trustee Abigail Swick, Associate in Science, Elgin

“Oprah Winfrey once said, ‘Sometimes you find out what you are supposed to be doing by doing the things you are not supposed to do.’

Fellow graduates...I will leave you with this, even if the thing you want is taking you a long time to get, keep going because it’s worth it in the end.”

FALL CLASS OF 2020
University Transfer Programs Ceremony
Kori Stoll, Associate in Arts, Elgin
My story turned out the way it did because I chose not to settle for anything less than what I had always dreamed of. So, while the paths that led us each to ECC are probably very different, our purpose is the same. We all have some gift or talent, we’ve refined that here at ECC, and now, we get to use that gift to make a difference.

FALL CLASS OF 2020
Career and Technical Programs Ceremony
Ruthie Chae, Associate of Applied Science, Elgin

Community College Graduates Employed in IL

<table>
<thead>
<tr>
<th>Community College</th>
<th>Employed in IL</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>78.1%</td>
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<tr>
<td>ECC</td>
<td>76.2%</td>
</tr>
<tr>
<td>HTPPER</td>
<td>76.2%</td>
</tr>
<tr>
<td>McHENRY</td>
<td>73.6%</td>
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<tr>
<td>COD</td>
<td>73.3%</td>
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<tr>
<td>CLC</td>
<td>71.0%</td>
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(Source: Illinois College 2 Careers tool: https://www.ilcollege2career.com)

ECC Student Loan Default Rates

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<tr>
<th>Academic Year</th>
<th>Total Amount of Federal Student Loans Dispersed</th>
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</thead>
<tbody>
<tr>
<td>2009-10</td>
<td>$6.5 M</td>
</tr>
<tr>
<td>2010-11</td>
<td>$6.4 M</td>
</tr>
<tr>
<td>2011-12</td>
<td>$5.5 M</td>
</tr>
<tr>
<td>2012-13</td>
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<td>$3.1 M</td>
</tr>
<tr>
<td>2016-17</td>
<td>$2.8 M</td>
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</tbody>
</table>

As a result of ECC’s mandatory loan counseling program, loans to students declined over recent years, as have three-year default rates.

(Source: National Student Loan Data System, https://www2.ed.gov/offices/OSFAP/defaultmanagement/cdr.html)
COVID-19
WHEN
THE
WORLD
CHANGED

Featured on the cover Taylor Vitacco,
ECC student trustee
Putting the health and safety of students, employees, and visitors first has always been a top priority well before the COVID-19 crisis. Shortly after the onset of the pandemic, Elgin Community College realized that the virus was not a fleeting disruption as many hoped, but rather something much more insidious. The college moved quickly to form a proactive and strategic response to the pandemic and its effects on every element of college operations. ECC activated its Incident Command System and assembled the crisis response team to begin the unprecedented work of assessing what processes and procedures needed to be in place to ensure the college could continue serving students safely during a global pandemic.

Of critical priority was equipping students with the technology and resources they required to move to remote learning. ECC purchased and distributed more than 800 Chromebooks™, along with Wi-Fi hotspots to students in need. Departments identified and provided supplies, equipment, and additional technology needs required by faculty and staff for remote work. Faculty abruptly shifted courses to online delivery and then continued with hundreds of hours of training throughout the summer, resulting in more than 400 courses being developed for online instruction. Rotating staff in critical student-facing areas ensured that students could still speak with someone in person when needed.

On-campus service from engineers, custodians, mail operations, police, and grounds personnel remained constant. Operations and maintenance staff enhanced heating, ventilation, and air conditioning (HVAC) protocols to increase airflow, doubling the amount of fresh air coming into buildings. No area of campus was left untouched with more than one million square feet of space assessed.

Additionally, work to adapt and expand a phased campus re-opening plan took place during the spring and summer months. The plan provided in-depth detail of all the policies and safety protocols implemented to allow for in-person instruction where necessary for the fall 2020 semester and beyond. The plan remains a fluid document that reflects the current efforts of the college to safely resume campus operations in ways that adopt and adhere to the recommended guidance and best practices as they relate to COVID-19. The result of the college’s aggressive and proactive work was, and continues to be, the effective mitigation of the virus’ spread on campus.

### ECC COVID-19 fast facts:

- **1.1M+** square feet of space assessed for safety and mitigation measures
- **235** investigations of COVID-19 exposure for students and staff
- **879** new safety signage installed
- **129** Plexiglass barriers installed
- **1,500** welcome back kits assembled/distributed
- **8,880** hours of temperature taking

### Spaces adjusted for social distancing:

- **53** labs
- **37** classrooms
- **11** student study spaces

### Supplies purchased:

- **22,890** face coverings
- **8,908** units of hand sanitizer
- **181,490** pairs of gloves
- **114** thermometers
- **12,000** water bottles in place of water fountains
- **500** gowns
WHEN THE WORLD CHANGED: WITHIN CHALLENGES LIE OPPORTUNITIES

At the beginning of the COVID-19 pandemic, Elgin Community College moved quickly to determine how to salvage a semester suddenly turned upside down. It was unsettling and, at times, overwhelming. However, faculty, staff, and administrators chose to adapt standard teaching norms and give students the support needed to complete the academic year successfully.

Persevering through months of adversity, the resiliency and determination of ECC students, faculty, staff, and administrators have yielded impressive outcomes. Demonstrating innovative approaches to teaching and learning, ECC’s faculty committed to developing expanded online course offerings for the fall semester and beyond.

Professor of Humanities David Zacker, PhD, was eager to explain concepts the way he would if he were standing in front of his students. Recalling a pre-pandemic discussion with a colleague about online instruction and the use of lightboards, Zacker came up with a plan.

“I thought a lightboard would do exactly what I needed because I could look right at the students as I write and explain,” he said. So, he built one in his home workshop and started recording his lessons. Zacker believes that in some ways, this method is even better than the traditional classroom. Students could listen at their own pace, rewind and listen to an explanation again, stop to take notes, or try the ideas out themselves to better understand difficult concepts before he finished his instruction.

For Greg Wheaton, assistant professor of mathematics, the move to primarily online instruction provided an interactive way for him to continue using his passion for creating music to supplement his passion for teaching mathematics. For a subject that can be challenging for some students in person, Wheaton was motivated to make the transition to online classes less daunting. “Music has touched the lives of all of us. Beyond that, it has served as a means of engaging student interest in mathematical content. In algebra, I demonstrate inverse variation using a guitar capo to lessen the length of a guitar string. In trigonometry, I show how tuning a guitar relates to the idea of beats, which occur when simultaneously plucking two notes.

Wheaton noted that he received positive feedback from students, who appreciated such a real, concrete application of mathematics that they could hear.

Many classes have no easy substitution for hands-on instruction. Assistant Professor of Visual Arts Daniel Josh knew that his team could put their creativity to work to solve this problem. Josh began brainstorming ways to keep ECC’s rich art tradition alive, despite obvious limitations. His team reconfigured the layout of the art classrooms, created individual toolkits for jewelry making to avoid cross-contamination, and mailed sculpture kits to students. The biggest challenge was the bronze sculpture project. I was determined to keep the bronze pour going because it is the showcase project for the 3D art department. Not many institutions in the state offer this process anymore, and it has become a truly lost art,” Josh said. He created a standardized foundation mold for a mask. From there, students could work from home to create their unique wax mask molds and return them for pouring. Josh’s students embraced the challenge, and the results were impressive. “Students not only did great work, but they finished two weeks earlier than anticipated,” said Josh. “I’ve been teaching this project since 2008 and understand the time it takes, so I was shocked they finished early. Not just some students, all of them. Never have I had that occur in my time at ECC.

“We wanted to be a college that ‘did it right’ and invested in building out quality programming with faculty well-equipped to teach in different modalities,” said Peggy Heinrich, EdD, vice president of teaching, learning, and student development. “Looking back, the immediate need to quickly adapt to teaching and learning in online and hybrid environments will have long-term benefits. We have learned valuable lessons on how to innovate and grow our programming to meet the diverse needs of our students.

And like faculty, the Student Services and Development division shifted to a proactive and comprehensive response, specifically for those working in student services where developing relationships and working side-by-side with students is paramount.

“When required to pivot to a remote work environment, the Student Services and Development (SSD) division devised new strategies and enhanced existing approaches that enabled the staff to continue providing student-centered, engaging, and effective programming and services to meet students’ unique needs,” stated Gregory D. Robinson, PhD, associate vice president of student services and development and dean of students. “Our departments were thoughtful and innovative in creating virtual services that were familiar and responsive to reduce students’ feelings of anxiety and uncertainty.

By the numbers

| 111 new hybrid courses | 328 online courses | 400+ faculty members trained for online instruction | 19,300 hours in faculty training |
Despite the disruptions caused by COVID-19, Elgin Community College continued its commitment to partner with multiple community organizations to provide needed resources like food, job search assistance, personal protective equipment (PPE), and free COVID-19 testing and education.

When the demand for PPE skyrocketed in April, ECC’s Division of Health Professions and the ECC Police Department sprang into action to assist front-line health care workers. The team of faculty and staff gathered all available PPE from ECC’s Spartan Drive Campus and the ECC Center for Emergency Services, which resulted in three carloads of gloves, gowns, and masks delivered to Advocate Sherman Hospital and valued at more than $15,000. Additionally, ECC President David Sam, PhD, JD, LLM, personally delivered care packages to partners such as Amita Saint Joseph Hospital, Advocate Sherman Hospital, and the Greater Elgin Family Care Center.

Addressing Food Insecurity
Many ECC students were devastated by the loss of income due to a reduction in hours or complete job loss due to COVID-19. To help meet basic needs, ECC’s Office of Student Life connected with Food for Greater Elgin. The community pantry opened its doors to all ECC students, regardless of their home addresses, helping to ensure they had access to food and other essentials during the early weeks of the pandemic when the college’s Spartan Pantry could not operate. With assistance from the ECC Foundation, Uber rides and mobile delivery were also made available for those students without transportation.

As food insecurity for area residents continued to grow into the summer months, ECC partnered with the Northern Illinois Food Bank (NIFB) to host monthly drive-thru pop-up markets. The markets were open to anyone in the community, with no registration or identification required. Since August, NIFB has served more than 20,000 families through the ECC markets. ECC hosted seven markets on its campus in 2020, with more scheduled for 2021.
Help for the Unemployed
One of the most in-demand services offered by ECC has been the free job coaching and job search assistance provided by the Workforce Development Office. Open to everyone in District 509, one-on-one sessions with Employment Transitions Coordinator Linda Brubaker, PhD, saw a two-fold increase in 2020.

COVID Testing and Education
Increasing access to COVID-19 testing remains an essential element in mitigating the spread of the virus. ECC was pleased to work with State Senator Cristina Castro, an ECC alumna, to bring a two-day, drive-thru COVID-19 testing event to campus in December and administered more than 500 tests.

“These kinds of activities and outreach had a measurable and meaningful impact on the community,” said Lourdes Blacksmith, EdD, who serves as ECC’s managing director of community engagement & legislative affairs. Blacksmith added, “The pandemic certainly exacerbated the needs of so many, and ECC proudly stepped in to provide additional support, she added. ‘And as we all look forward to easing back into days absent of social distancing and face coverings, ECC remains committed to adding even more opportunities to engage and serve the residents of District 509.”

During Latinx Heritage Month in October, a virtual presentation, “Latinx and COVID-19: Stories of the Front Lines,” explained the racial disparities of the COVID-19 pandemic, especially among the Latinx population. ECC students and alumni shared their experiences as front line and essential workers. “The coronavirus caused immense hardship and suffering to our Latinx community. Many of them contracted the virus at alarmingly high rates; yet, there was very little information provided in the Spanish language,” said Antonio Ramirez, assistant professor of history & political science. “These events helped dispel misinformation about the coronavirus while raising awareness about self-quarantining and social distancing. Hearing this information in their primary language was comforting to them.” The second presentation in Spanish discussed the myths and facts about COVID-19 to provide Spanish-speaking community members with accurate information about the virus. Both presentations were a collaboration between ECC, Compañeros en Salud/Partners in Health, and the Kane County Health Department. Coincidentally, Marina Del Rios, MD, who delivered the Spanish presentation, was later selected to be the first person in Chicago to receive the Covid-19 vaccine.
Elgin Community College uses a conservative budgeting and financial management model that emphasizes fiscal responsibility while providing for the college’s focus on teaching and learning.

For fiscal year 2020, ECC again received a clean, unmodified audit opinion from its external auditing firm. ECC has always maintained a balanced budget and continued its strong financial position in 2020 by providing ample liquidity as demonstrated by six months of operating expenses in reserve (as mandated by the Community College District 509 Board of Trustees).

ECC’s business offices are staffed with knowledgeable and experienced financial experts who apply industry-wide best practices to the stewardship of community resources.

### 2020 Operating Revenue

- **State Government**: 6.96%
- **Tuition and Fees**: 29.75%
- **Local Government**: 59.73%
- **Other Revenues**: 3.56%

### 2020 Operating Expenditures

- **Student Services**: 9.54%
- **Instruction**: 34.46%
- **Academic Support**: 11.24%
- **Operation and Maintenance of Plant**: 17.30%
- **Public Support**: 0.50%
- **Operating Transfers Out**: 5.84%
- **Institutional Support**: 21.12%

### Operating Revenues* by Source for the Years Ended June 30

<table>
<thead>
<tr>
<th>Source</th>
<th>2020</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Local Government</td>
<td>$50,924,971</td>
<td>$48,540,068</td>
</tr>
<tr>
<td>Tuition and Fees</td>
<td>$25,371,421</td>
<td>$25,103,739</td>
</tr>
<tr>
<td>State Government</td>
<td>$5,936,265</td>
<td>$5,611,370</td>
</tr>
<tr>
<td>Investment Income</td>
<td>$2,453,082</td>
<td>$2,417,267</td>
</tr>
<tr>
<td>Other Revenue</td>
<td>$582,988</td>
<td>$609,013</td>
</tr>
<tr>
<td><strong>Total Revenues</strong></td>
<td><strong>$85,268,727</strong></td>
<td><strong>$82,281,457</strong></td>
</tr>
</tbody>
</table>

*Operating Funds include the Education Fund and the Operations and Maintenance Fund.

### Operating Expenditures by Function for the Years Ended June 30

<table>
<thead>
<tr>
<th>Function</th>
<th>2020</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Instruction</td>
<td>$30,097,878</td>
<td>$28,802,945</td>
</tr>
<tr>
<td>Academic Support</td>
<td>$8,334,188</td>
<td>$8,140,583</td>
</tr>
<tr>
<td>Student Services</td>
<td>$5,100,053</td>
<td>$5,018,435</td>
</tr>
<tr>
<td>Public Support</td>
<td>$440,045</td>
<td>$382,466</td>
</tr>
<tr>
<td>Operation &amp; Maintenance of Plant</td>
<td>$9,819,385</td>
<td>$9,186,066</td>
</tr>
<tr>
<td>Institutional Support</td>
<td>$15,114,106</td>
<td>$15,742,534</td>
</tr>
<tr>
<td>Operating Transfers Out</td>
<td>$18,453,827</td>
<td>$3,098,164</td>
</tr>
<tr>
<td><strong>Total Expenditures</strong></td>
<td><strong>$87,359,482</strong></td>
<td><strong>$70,371,193</strong></td>
</tr>
</tbody>
</table>
### Statement of Operating Net Assets for the Years Ended June 30

<table>
<thead>
<tr>
<th></th>
<th>2020</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>CURRENT ASSETS</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cash and Cash Equivalents</td>
<td>$ 47,868,299</td>
<td>$ 19,539,844</td>
</tr>
<tr>
<td>Investments</td>
<td>$ 51,386,316</td>
<td>$ 64,865,718</td>
</tr>
<tr>
<td>Receivables</td>
<td>$ 45,904,374</td>
<td>$ 37,355,960</td>
</tr>
<tr>
<td>Prepaid Assets</td>
<td>$ 991,763</td>
<td>$ 1,135,056</td>
</tr>
<tr>
<td><strong>Total Assets</strong></td>
<td><strong>$ 146,150,752</strong></td>
<td><strong>$ 122,896,578</strong></td>
</tr>
<tr>
<td><strong>CURRENT LIABILITIES</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Accounts Payable</td>
<td>$ 28,894,237</td>
<td>$ 2,024,525</td>
</tr>
<tr>
<td>Accrued Salaries and Benefits</td>
<td>$ 2,427,847</td>
<td>$ 2,692,887</td>
</tr>
<tr>
<td>Unearned Tuition</td>
<td>$ 7,885,839</td>
<td>$ 9,783,005</td>
</tr>
<tr>
<td>Other Current Liabilities</td>
<td>535</td>
<td>704,947</td>
</tr>
<tr>
<td><strong>Total Liabilities</strong></td>
<td><strong>$ 39,208,458</strong></td>
<td><strong>$ 15,205,364</strong></td>
</tr>
<tr>
<td><strong>DEFERRED INFLOWS OF RESOURCES</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Deferred Revenue - Property Taxes</td>
<td>$ 25,223,683</td>
<td>$ 23,881,848</td>
</tr>
<tr>
<td><strong>Total Liabilities and Deferred Inflows of Resources</strong></td>
<td><strong>$ 64,432,141</strong></td>
<td><strong>$ 39,087,212</strong></td>
</tr>
<tr>
<td><strong>NET ASSETS</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Unrestricted</td>
<td>$ 81,718,611</td>
<td>$ 83,809,366</td>
</tr>
<tr>
<td><strong>TOTAL NET ASSETS</strong></td>
<td><strong>$ 81,718,611</strong></td>
<td><strong>$ 83,809,366</strong></td>
</tr>
</tbody>
</table>

### Operating Funds at a Glance

- **Revenue**
  - **2020**: $85,268,727
  - **2019**: $87,359,482

- **Expenditures**
  - **2020**: $82,281,457
  - **2019**: $70,371,193

### Grant Revenues for the Years Ended June 30

<table>
<thead>
<tr>
<th></th>
<th>2020</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>GRANTS</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Federal Financial Aid</td>
<td>$ 14,710,880</td>
<td>$ 12,721,482</td>
</tr>
<tr>
<td>Federal Grants</td>
<td>$ 4,322,935</td>
<td>$ 3,386,581</td>
</tr>
<tr>
<td>State and Local Grants*</td>
<td>$ 1,110,261</td>
<td>$ 1,556,990</td>
</tr>
<tr>
<td><strong>TOTAL GRANTS</strong></td>
<td><strong>$ 20,144,076</strong></td>
<td><strong>$ 17,665,053</strong></td>
</tr>
</tbody>
</table>

*Local grants include donor-supported funding from the ECC Foundation.
Dear Friends and Supporters,

In a year like no other, you stepped up to help ensure that no student at Elgin Community College had to drop out due to finances. Thanks to the generosity of our community of donors, volunteers, and advocates, no student had to choose between food and tuition payments, between child care and their books, between their rent and a laptop for classes. The ECC Foundation saw an unprecedented outpouring of support in 2020 for our students and college at a time when education is more important than ever. For that, we are incredibly grateful.

We are grateful for your investment in our future nurses, architectural designers, forklift operators, web designers, HVAC technicians, community leaders, engineers, musicians, massage therapists, and many more. We are grateful for your investment in second chances for those who didn’t have the perfect start to their educational careers or for those who realized only later what they truly wanted to become. We are grateful that you see the promise and potential in your community and recognizing that every dollar invested here is worth three times as much as a dollar invested in a four-year institution.

This crisis has been like no other – decimating the economic security of many of our neighbors and friends and straining the bonds of community at a time when both were more important than ever. However, in this darkness, we also saw incredible signs of light – in your generosity and unconditional support. The road ahead is still long and uncertain, and our students will need your extra support. As we look to the coming year, we ask you to continue your generous support, not only to help the many students whose lives will change by having access to high-quality education, but as an investment in our entire region. When our students thrive, our community thrives.

If you’re wondering how you can make an even bigger impact, consider making the ECC Foundation part of your estate plan. The resources provided from planned giving have an outsized impact – and you can leave a legacy of hope for our entire region. Over the past several years, planned giving has fueled a more than two-fold increase in the ECC Foundation’s combined endowment. You can be a part of this story. Reach out to the ECC Foundation staff to see how you can maximize your impact on the future of our students and community.

From all of us at the Elgin Community College Foundation, thank you for continuing to light the way for our students’ dreams of a bright future.

David Davin
Executive Director

Eric Larson, EdD
Chair, Board of Directors
$2.4 million  GIVEN BY MORE THAN 750 DONORS IN CASH AND IN-KIND DONATIONS IN FY20.

$2.2 million  DISTRIBUTED BY THE ECC FOUNDATION, IN DIRECT SUPPORT TO STUDENTS AND ECC, INCLUDING:

- More than $1 million in cutting edge software for career and technical programs.
- More than $250,000 in scholarships directly to students.
- More than $160,000 in program support and grants, including:
  - Met technology needs for students and faculty to connect to online learning.
  - Helped students overcome financial barriers caused by the pandemic.
  - Supported K-12 college readiness programs.
  - Provided supplies for the Spartan Pantry.
  - Purchased school supplies for distribution during Project Backpack.
  - Funded students’ artwork around campus.
  - Provided a resource for free math textbooks.
  - Helped athletes get to games.
  - Supplied cutting-edge equipment for our classrooms and labs.

FIND OUT HOW YOU CAN BE PART OF NEXT YEAR’S IMPACT.

Contact foundation@elgin.edu today.
Achieving Dreams

After realizing the impact the COVID-19 pandemic had on students last spring, the Elgin Community College Foundation quickly determined that a solution was needed to assist those who were at risk of not continuing their education due to financial concerns. The answer was the Emergency Student Relief Fund, which initially raised and distributed more than $52,000 in spring 2020 and then transitioned to the ongoing Student Success Fund (SSF). The SSF successfully surpassed its $100,000 goal as a result of the ECC Foundation virtual gala held in fall 2020.

So far, more than 130 students have received the critical support they needed to continue their education, assisting them with financial support for tuition, books, technology access, and even ancillary support for rent, food, health care, and child care.

“Without these funds, many of the students we have helped would have had to drop out. We know, because they’ve told us so,” said Executive Director of Institutional Advancement and ECC Foundation David Davin. “Many times, helping a student overcome obstacles amounts to less than $500. If we are able to help keep a student from dropping out, that is an amazing return on investment.”

Bryan Arredondo, of Elgin, is an incredible example of a student who has come full circle as a result of the support he has received. First a recipient of the ECC Foundation Scholarship and then with the SSF, Arredondo is paying it forward with determination and success. The help he received allowed him to overcome several obstacles that could have easily pulled him away from his studies. Excited about his future as a designer, Arredondo was able to get a jump-start as an intern with Ahern, a local fire protection company. This internship will transition into a full-time position in computer-aided design when he completes his degree in the spring of 2021.

“We’re not done yet!” added Davin. “Our goal is to have the means to support any ECC student who needs help because we know that when we invest in their success, every aspect of our community benefits.”

Student Brian Arredondo and colleagues from Ahern Fire Protection
In their own words

“My favorite thing about ECC is the way people are so quick to help. I never knew how to reach out for help. I never had any guidance for college. Since my first day at ECC, I have gotten help from countless people here who have given me advice that goes beyond the classroom and who have helped me with opportunities that have set me up for success.”

-BRYAN ARREDONDO, Elgin
Associate of Applied Science

“Without support from the Student Success Fund, I would not be able to continue in nursing school. I always wanted to be a registered nurse. By completing my degree, I will be able to help our community fight COVID-19 and other diseases. I not only want to make a difference in the lives of my patients, but I hope to make a difference in the field of nursing and the medical field in general.”

-OLGA ASTAKHOVA, St. Charles
Associate of Applied Science in Nursing

“I lost my job and I was worried about having to stop my studies and fall behind. I’m in my final year studying bilingual elementary education and I look forward to enrolling in the NIU 2+2 program at ECC next fall. Now, I’m proud of how far I’ve come and how much I’ve learned in the classroom and about myself.”

-REBECCA SOLIS, Elgin
Associate in Science

STUDENT SUCCESS FUND BY THE NUMBERS

- Total raised
- Unique donors
- Students supported

$186,000+
162+
138+
# Elgin Community College Foundation
## Statement of Financial Position as of June 30, 2020

### Balance Sheet

<table>
<thead>
<tr>
<th>ASSETS</th>
<th>FY2020</th>
<th>FY2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cash and Cash Equivalents</td>
<td>$1,052,496</td>
<td>$883,263</td>
</tr>
<tr>
<td>Pledges Receivable</td>
<td>43,428</td>
<td>63,094</td>
</tr>
<tr>
<td>Prepaid assets</td>
<td>21,875</td>
<td></td>
</tr>
<tr>
<td>Cash Surrender Value of Life Insurance</td>
<td>46,862</td>
<td>44,451</td>
</tr>
<tr>
<td>Investments</td>
<td>8,326,762</td>
<td>8,031,772</td>
</tr>
<tr>
<td><strong>Total Assets</strong></td>
<td><strong>$9,491,423</strong></td>
<td><strong>$9,022,580</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>LIABILITIES AND NET ASSETS</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Liabilities</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Accounts Payable</td>
<td>$1,675</td>
<td>$7,483</td>
</tr>
<tr>
<td>Due to Elgin Community College</td>
<td>227,982</td>
<td>63,416</td>
</tr>
<tr>
<td>Deferred Revenue</td>
<td>37,197</td>
<td>3,000</td>
</tr>
<tr>
<td><strong>Total Liabilities</strong></td>
<td><strong>$266,854</strong></td>
<td><strong>$73,899</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Net Assets</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Without Donor Restrictions:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Undesignated</td>
<td>$1,278,284</td>
<td>$1,226,839</td>
</tr>
<tr>
<td>Board Designated</td>
<td>100,534</td>
<td>106,427</td>
</tr>
<tr>
<td>With Donor Restrictions</td>
<td>7,845,751</td>
<td>7,615,415</td>
</tr>
<tr>
<td><strong>Total Net Assets</strong></td>
<td><strong>$9,224,569</strong></td>
<td><strong>$8,948,681</strong></td>
</tr>
</tbody>
</table>

### Revenues and Expenses

<table>
<thead>
<tr>
<th>REVENUES</th>
<th>FY2020</th>
<th>FY2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Contributions</td>
<td>$445,354</td>
<td>$576,625</td>
</tr>
<tr>
<td>Special Events</td>
<td>24,515</td>
<td>122,200</td>
</tr>
<tr>
<td>Investment Return, Net of Fees</td>
<td>305,060</td>
<td>620,985</td>
</tr>
<tr>
<td>Contributed Services</td>
<td>364,925</td>
<td>391,608</td>
</tr>
<tr>
<td>Gifts In Kind</td>
<td>1,802,615</td>
<td>115,522</td>
</tr>
<tr>
<td><strong>Total Revenues</strong></td>
<td><strong>$2,942,469</strong></td>
<td><strong>$1,826,940</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>EXPENSES</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Program Services</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Scholarship Awards</td>
<td>$295,591</td>
<td>$283,949</td>
</tr>
<tr>
<td>Support to Elgin Community College</td>
<td>120,838</td>
<td>219,646</td>
</tr>
<tr>
<td>Gifts In Kind, Materials, and Supplies</td>
<td>1,802,615</td>
<td>115,522</td>
</tr>
<tr>
<td>Contributed Services</td>
<td>34,796</td>
<td>40,692</td>
</tr>
<tr>
<td><strong>Total Program Services</strong></td>
<td><strong>$2,253,840</strong></td>
<td><strong>$659,809</strong></td>
</tr>
</tbody>
</table>

| Management and General | $328,227 | $360,937 |
| Special Events - Cost of Direct Donor Benefit | 5,882 | 39,879 |
| Fundraising | 78,632 | 112,534 |
| **Total Expenses** | **$2,666,581** | **$1,173,159** |

<table>
<thead>
<tr>
<th>CHANGE IN NET ASSETS</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>NET ASSETS, BEGINNING OF YEAR</strong></td>
<td>$8,948,681</td>
<td>$8,294,900</td>
</tr>
<tr>
<td><strong>NET ASSETS, END OF YEAR</strong></td>
<td><strong>$9,224,569</strong></td>
<td><strong>$8,948,681</strong></td>
</tr>
</tbody>
</table>

- Investment returns net of fees for Fiscal Year 2020 were 3.84%. The Foundation’s investments are guided by a Board approved investment policy.
- The Foundation’s endowment, comprised of permanently restricted and related temporarily restricted funds, was valued at $7,101,915 and $6,972,605 on June 30, 2020 and 2019, respectively.
- Scholarship awards, Support to Elgin Community College, and Gifts in kind comprise the total resources expended to directly support the organization’s mission through scholarship, program and project support during the fiscal year. In FY20 and FY19, this totaled $2,219,044 and $619,117, respectively.
- Contributed services represent the staff expense provided by ECC to the foundation without charge. The estimated value of these services is a gift-in-kind and reflected as both revenue and expense on the Revenue and Expense statement.
- The ECC Foundation received an unmodified/unqualified audit opinion from our independent audit firm, Sikich, LLP, in 2020 and 2019.
Virtual Connections Rally Real Support

The work of the Elgin Community College Foundation relies on making connections. Whether it’s community members looking for a place to make a difference or students seeking financial assistance, success often hinges on discovering someone’s story and finding the right fit. And like many organizations in 2020, the ECC Foundation shifted to virtual meetings and the results have been impressive.

Last October, the Foundation transitioned its annual celebration to an online gala. The ECC Foundation Gala featured live donation opportunities, recognition videos, and student performances from across the college.

“We may be communicating virtually, but the increased outpouring of support is very real,” said ECC Foundation Executive Director David Davin. “We’ve been able to carry the momentum from our virtual gala through the fall and keep in touch with both loyal and new donors, thanks to technology and some extra effort from our staff and volunteers.”

To keep funds flowing out to students in order to provide the help they needed to reach their goals, ECC Foundation volunteers stayed connected online.

“The Purses with Purpose Scholarship made it possible for me to continue to attend ECC. It means a lot to me that the people who support this scholarship believe in me. I enjoy the meet and greet sessions and the chance to learn more from donors and working with my mentor last year was a great experience that helped me get through the semester.”

— DAMICA JACKSON, Purses with Purpose recipient

Through virtual meetings, electronic communications, and phone calls, the ECC Foundation board’s outreach efforts continued, including the ECC Retiree Advisory Committee and a newly re-launched ECC Alumni Engagement Committee. Other volunteers connected through more than 20 virtual committee meetings and events, including the Purses with Purpose giving circle that conducted its annual scholarship interviews and a meet and greet between students and members.

Additional Scholarship Fund Beneficiaries

Karen Nava  Irubiel Soto  Annie Sterkel  Safiya Mustafa
ECC Foundation Honor Roll
of Lifetime Contributors as of June 30, 2020

The ECC Foundation recognizes and appreciates the outstanding generosity of those individuals, families, private foundations, businesses, and organizations who have made it possible to support so many worthy students and college programs.

Lifetime Giving
Through June 30, 2020

PRESIDENT’S CIRCLE
($500,000 and more)
Estate of Karl M. Lehr

CENTURY CIRCLE ($100,000-$499,999)
Anonymous
Estate of Ralph and Ethel Apple
Harry and Phyllis Blizzard
Harvey* E. and Ethel* M. Daeumer
Duraco Products, Inc.
EFS Foundation
Elgin Sweeper Foundation
Grand Victoria Foundation
Lawrence Harrington*
Institute of Working Class History
JP Morgan Chase Foundation and
JP Morgan Chase & Co.
Kluber Architects + Engineers
Knowles Foundation and
Knowles Electronics
Lamp Incorporated
Estate of Max and Victor Leda
Carolyn Kirk-Likou and Emmanuel Likou
Lundstrom Insurance
Motorola Solutions Foundation
Rotary Club of Elgin
Seigle Family Foundation
Estate of Walter S. Tanner, Jr.
Werner Manufacturing Services

DEAN’S CIRCLE ($50,000-$99,999)
Anonymous
AARP Foundation
Abbott Laboratories Fund
Affiliated Systems, Inc.
Sterling “Stu” Ainsworth*
Grace Bersted Foundation
Estate of Elizabeth M. Buchman
Burnidge Cassell and Associates
DLA Architects, Ltd.
Elgin Community College Faculty
Association (ECCFA)
Nancy and Hugh Epping Foundation
First National Bank of Omaha
Estate of Hal Gilbert

IHC Construction Companies, LLC
& the IHC Group Foundation
Thomas and Claire Johannessen
Lauderdale Electric Co.
Polly Nash* and Karen Gordon
Caren and Dale Nickelsen
Dr. David and Mrs. Julie Sam
John B. Sanfilippo & Son, Inc.
Estate of Joan C. Schaaf
Jack* and Marlene Shales
Shales McNutt Construction
Southbend, a Middleby Company
Sysco Chicago, Inc.
Thomas and Barbara Wahl

BENEFACTOR ($25,000-$49,999)
Anonymous
Jo Ann Armenta
Teena and Daniel Bergsma
Central New York Community
Foundation, Inc.
Chase Bank, Elgin
Citizens for ECC
City of Elgin
Constellation
Paul A. Dawson and Joyce Nerem Dawson
Dewberr
Early, Tousey, Regan, Wlodek & Wong, LLC
Gilbane Building Company
W.W. Grainger, Inc.
Denny and Carol Graeff
Grand Victoria Casino
Hoffer Foundation
Gregory Hunt
Illinois Community College
System Foundation
Larry Jones
KCT Credit Union
Kellenberger Electric, Inc.
Ian and Lisa Lamp
Dr. Eric A. Larson and
Ms. Sharon A. Fisher-Larson
Brett and Rachel Lundstrom
Robert Olsen, Trustee
OTTO Engineering, Inc.
Florence B. & Cornelia A. Palmer Foundation
Renaissance Charitable Foundation
Katherine Sawyer and Mark Bisaillon
Schmidgall Family Foundation
Sikich LLP
Singles Roofing

Judy Jobe* and Jarrig Visser
Dan and Cathy Walter
Marilyn A. Westerhoff
WET Solutions, Inc.

PARTNER ($10,000-$24,999)
Anonymous
Achieving the Dream, Inc.
Advance Electrical Supply Co.
The Auxiliary of Advocate Sherman Hospital
Advocate Sherman Hospital
Algonquin Lions Club
American Association for Women in
Community Colleges (AAWCC)
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