



Students Listed as Interested in Human Services Program of Study

	Fiscal Year						
	2010	2011	2012	2013	2014	2015	2016
BVS - Montessori Early Childhood	45	36	39	33	36	30	21
BVS - Montessori Infant-Toddler	21	17	28	16	22	21	11
VS - Human Serv-Early Childhood Education	44	41	23	25	26	25	24
AAS - Human Services	24	19	27	31	53	27	8
Human Services Early Childhood Education Option	100	124	125	125	119	109	116
Human Services Mental Health Generalist Option	12	8	4	2	1	1	0
Human Services Substance Abuse Counseling Option	53	59	54	63	61	53	47
Human Services-Early Childhood Education Option	22	15	10	8	4	4	3
Human Services-Substance Abuse Counseling Option	7	4	5	3	2	3	2
Human Services-Family Violence Counseling Option	1	3	2	1	1	0	1
Human Services-Mental Health Generalist Option	0	1	1	2	1	1	0
VS - Family Violence Counseling	8	13	18	22	12	14	17
VS - Human Ser-Substance Abuse Counseling	33	43	39	34	32	25	21
VS - Human Services Generalist	19	33	56	52	63	57	58
TOTAL	389	416	431	417	433	370	329

Source: A1 multiyear dataset



Degrees and Certificates Awarded

Certificate/Degree Earned	Fiscal Year							Subtotal	5-Year % Change
	2010	2011	2012	2013	2014	2015	2016		
BVS - Montessori Early Childhood	35	31	39	31	38	29	21	224	-46%
BVS - Montessori Infant-Toddler	27	8	28	16	21	21	10	131	-64%
VS - Human Serv-Early Childhood Education	11	7	13	9	8	12	10	70	-23%
AAS - Human Services	2	3	2	6	3	3	4	23	100%
Human Services Early Childhood Education Option	12	10	19	12	15	11	21	100	11%
Human Services Mental Health Generalist Option	1							1	
Human Services Substance Abuse Counseling Option	4	10	3	6	4	5	5	37	67%
Human Services-Early Childhood Education Option	2	1		1				4	
Human Services-Substance Abuse Counseling Option			1					1	
VS - Family Violence Counseling	1	1	2	2	1		1	8	-50%
VS - Human Ser-Substance Abuse Counseling	16	17	12	13	14	11	6	89	-50%
VS - Human Services Generalist	1	1	9	6	6	8	4	35	-56%
TOTAL	112	89	128	102	110	100	82	723	-36%

Source: A1 Annual End-of-Year Graduation Submissions to ICCB, combined with student demographic information



Program Success Rates*

Initial Student Program	Total N	Still Enrolled in Program in Year 3***		Graduated from Program within 3 Years***		Transferred to 2-Year College within 3 years		Transferred to 4-Year college within 3 years		Transferred to any College within 3 Years		Successful Students+	
		n	%	n	%	n	%	n	%	n	%	n	%
FAMILY VIOLENCE COUNSELING	19	8	42%	0	0%	1	5%	2	11%	3	16%	10	53%
HUMAN SER/SUBSTANCE ABUSE COUNSELING	56	20	36%	13	23%	6	11%	8	14%	14	25%	34	61%
HUMAN SERV-EARLY CHILDHOOD EDUCATION	61	14	23%	1	2%	9	15%	7	11%	19	31%	29	48%
HUMAN SERVICES	515	160	31%	16	3%	48	9%	58	11%	113	22%	262	51%
HUMAN SERVICES GENERALIST	12	2	17%	0	0%	2	17%	0	0%	2	17%	4	33%
MONTESSORI EARLY CHILDHOOD	220	1	0%	207	94%	16	7%	23	10%	39	18%	210	95%
MONTESSORI INFANT/TODDLER	130	1	1%	121	93%	10	8%	14	11%	24	18%	123	95%
Program Total	1,013	206	20%	358	35%	92	9%	112	11%	214	21%	672	66%

*Utilizing standard measures of student success commonly referenced in Achieving the Dream analysis; includes only students who are new to ECC between FY 2010 to FY 2013 and declared their first major in given program

+ Successful students are those who graduated, transferred or still enrolled in 3 years.

Counts include all students who enrolled for their first term at ECC in FY08, FY09, FY10 or FY11 AND declared their major in the given program during that first term)

*** These measures only include students who were still enrolled 3 years after their first term OR graduated within 3 years from the initial major/program.



Student Demographic Data as of Fall 2016

Students Enrollment Status	Full-Time	Part-Time
Total students in Human Services Department	57	157
Female full-time student in Human Services Department	49	143
Male full-time student in Human Services Department	8	14

**Students enrolled full-time are taking 12 or more credit hours in the fall 2016 semester. Students enrolled part-time are taking 11 or fewer credit hours.*

Diversity of Human Services Students	N	Full-Time	Part-Time
American Indian/Alaskan students	0	0	0
Native Hawaiian/Other Pacific Islanders students	0	0	0
Asian and Pacific Islanders students	3	1	2
Black students	19	3	16
Hispanic students	85	17	68
Not Reported – number students	5	3	2
White, non-Hispanic students	102	33	69
Total	214	57	157

Source: Fall 2016 E1



Program and Faculty Characteristics

Overall Student Grade Point Average, Enrolled Fall 2016

	Ave. GPA
Freshman	2.53
Sophomores	2.85

Source: Fall 2016 E1 and XGPA extract

Number Human Services Program Faculty FY2016

	N
Full-time Faculty	3
Part-time Faculty	13

Source: FT/PT Ratio spreadsheet

Program Evaluation Information

Average Faculty to Student Ratio in Human Services Department: 1:15

Average Faculty Ratings by Student, Fall 2009 through Spring 2016

- Expertise of faculty: No comparable question asked in ECC Course Evaluations
- Quality of teaching: 96% strongly agreed or agreed
- Faculty morale and enthusiasm: 98% strongly agreed or agreed
- Faculty accessibility: 94% strongly agreed or agreed