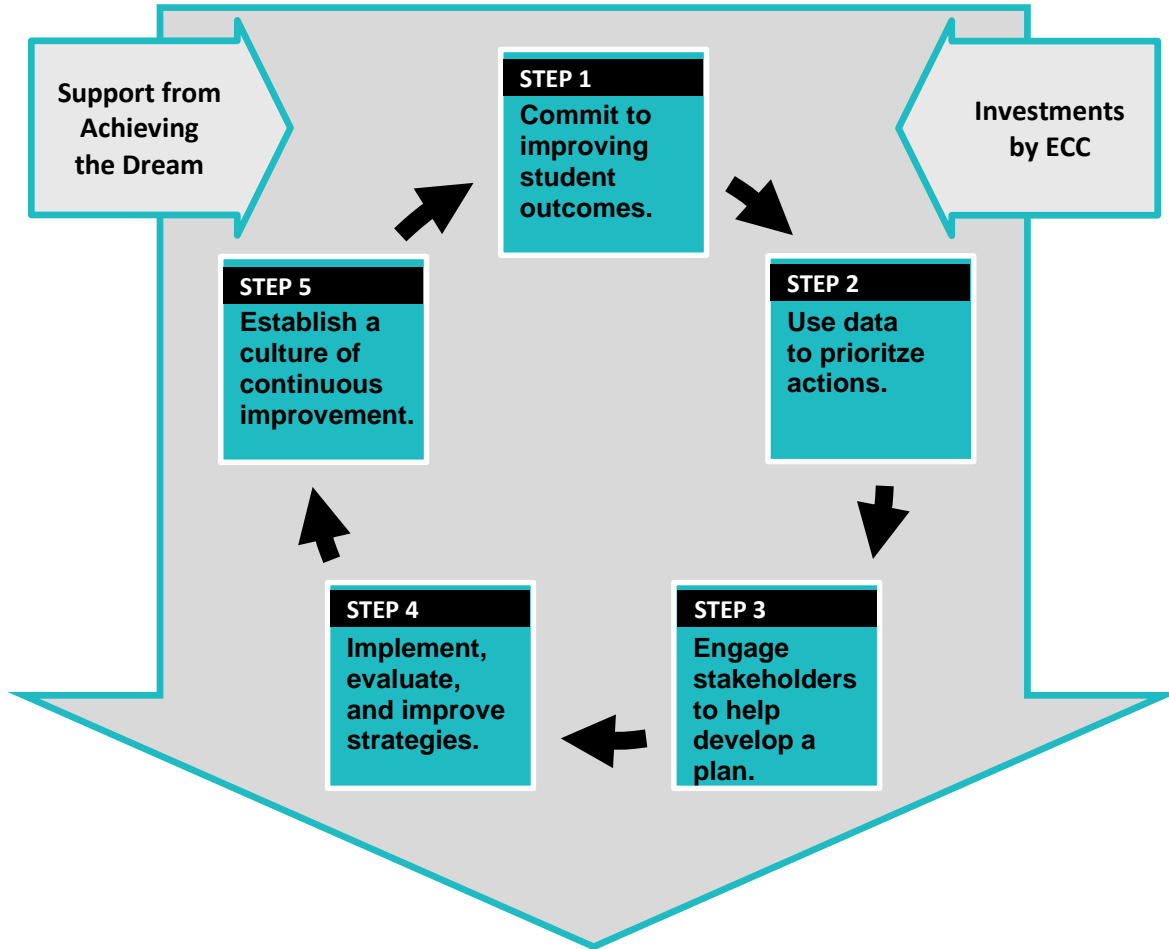


ECC Learning-Centered Model of Institutional Improvement

The Achieving the Dream Five Step Process
for Increasing Student Success Through Institutional Improvement



Improved student outcomes and reduced achievement gaps among subgroups of students based on five indicators:

- Completion of developmental courses and progression to credit-bearing courses
- Completion of gateway courses, particularly first college-level or degree-credit courses in math and English
- Completion of attempted courses with a C or better
- Persistence from term to term and year to year
- Attainment of credentials



Five Principles of Institutional Improvement:

1. Committed Leadership
2. Use of Evidence to Improve Programs and Services
3. Broad Engagement
4. Systemic Institutional Improvement
5. Equity