

**Members:**

<b>D300</b>	<b>D301</b>	<b>D303</b>	<b>ECC</b>	<b>U-46</b>
Drakousis, Evonne	Carlson, Dana	Ascharya, Rosa	<b>Campos-Moreira, Linda</b>	<b>Aburto, Martin</b>
Menchaca, Raul	Martin, Esther	<b>Crudele, Maria</b>	Carreon-Glinsey, Dana	Crespo, Gina
Nagel, Bonnie	Nolan, Sarah	Kyle, Charles	<b>Douglas, Alison</b>	Guzman, Karla
Suarez, Juan	Slenn, Andrea	Pomplun, Mark	<b>Dziuba, Gerard</b>	Cadengo, Jaime
Woodbury, Nicole		Reusch, Cindy	<b>Gardea, Elena</b>	<b>Johnson, Doug</b>
Krause, Diane		Carbel, Carol	Heinrich, Peggy	Luviano, Karina
Columbaro, Christopher			<b>Kopec, Halina</b>	Tranter, Martha
			Luptak, Marcia	Villanueva, Stacey
			<b>McNulty, Elizabeth</b>	
			<b>Perkins, Mary</b>	
			Reyes, Elizabeth	
			<b>Rhoades, Annabelle</b>	
			<b>Stribling, Colleen</b>	
			Zapata, Connie	

*Bold indicates attended meeting*

**Minutes:**

**A. Updates**

- a. Recap Oct 9<sup>th</sup> meeting
- b. D303 ELL Leadership meetings – ELL teachers discussing Zacarian and poverty book; open invite, contact Cindy Ruesch at [cindy.ruesch@d303.org](mailto:cindy.ruesch@d303.org)
- c. Alliance ELA team (Alison)
- d. PARCC speaker – reaffirmed that no other assessments will be released; urged faculty/admin to use what they already have access to and focus on the competencies outlined in the Common Core
- e. U-46 reviewing English curriculum using Common Core; invited in ESL faculty; ESL faculty indicated they felt disconnected with how to help students be prepared for college-level at ECC
  - i. Need to make plans to communicate back to the ESL faculty
  - ii. Would like to know what skills needed; would like to take placement test
  - iii. Need to know what skill issues cause students to place into developmental
  - iv. Mandatory placement preparation – could explore including module targeting students whose first language is not English
  - v. **Redistribute Alliance college readiness competencies brochures**

**B. Workgroups**

- a. **ELL Writing Research** [Annabelle Rhoades, Mary Perkins, Alison Douglas, Maria Credele, Liz McNulty, Colleen Stribling, Gerard Dziuba]
  - i. Reviewed Common LEP Writing Errors rubric
  - ii. Writing sample sources: ECC writing samples and English course samples
  - iii. Beta-tested rubric
  - iv. Next steps
    - 1. Refine rubric
    - 2. Schedule more review times (Annabelle) – two more meetings by end of year
    - 3. Determine how to share results
  
- b. **Outreach** [Linda O’Campo, Doug Johnson, Martin Aburto, Gina Crespo, Stacy Villanueva, Andrea Fiebig, Elena Gardea]
  - i. Developing multi-part experience to expose immigrant students and their families to college options and resources
  - ii. Next steps
    - 1. Develop specific programming design
    - 2. Submit ECC New Initiative request to garner funding
  - iii. Other items for future discussion
    - 1. Update ELL Resources Guide to include additional ECC resources
    - 2. Plan professional development workshop for high school staff
    - 3. Identifying students with language needs for sharing ECC resources; plan schedule for outreach at high schools

**C. Next meeting Nov 26 at 3:30 p.m.**