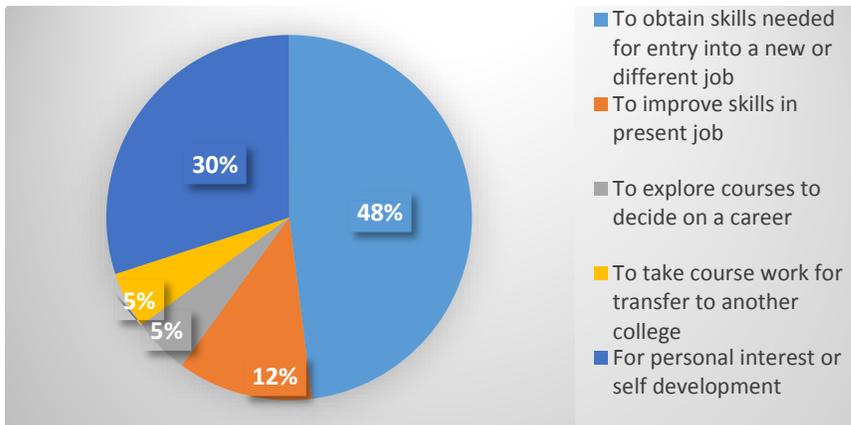


The Career Technical Survey is an annual survey mandated by the Illinois Community College Board (ICCB). The purpose of this survey is to “assist and encourage colleges to develop Career Technical Education (CTE) follow-up studies for use in planning, program evaluation, and program advisory committee work and to determine the employment status, job location, and job-entry salaries of occupational program completers and leavers by specific curriculum areas” per the ICCB Management Information Systems (MIS) Manual. Although we only have to report on graduates of those programs undergoing Program Review in 2016, ECC surveys all graduates. The survey was sent out to 1,314 FY2015 graduates and our overall response rate was 28% (370 students).

## Objective

The majority of ECC graduates (48%) main objective was to obtain skills needed for entry into a new or different job. Another 30% attended for personal interest or self-development, 12% attended to improve skills in their present job, 5% attended to take coursework for transfer to another college, and 5% attended to explore courses to decide on a career.



## Educational Status/Employment

Fifteen percent of FY2015 graduates are enrolled in a college or university. Eighty-two percent of students are employed with 65% being employed full-time and 17% employed part-time.

Seventy-one percent of those that are employed have a job that is related to their major at ECC. Of those employed, 86% reported feeling "very satisfied" (51%) or "somewhat satisfied" (35%) with their current job. Below is a table that illustrates the placement of graduates into the workforce for the last three fiscal years.

		FY2013		FY2014		FY2015	
		Count	%	Count	%	Count	%
<b>Present Employment Status</b>	Employed Full Time	201	55%	210	59%	238	65%
	Employed Part Time	82	23%	83	23%	63	17%
	Full Time Military Service	1	.3%	0	0%	0	0%
	Unemployed, Seeking Employment	45	12%	37	10%	33	9%
	Unemployed, NOT Seeking Employment	36	10%	25	7%	35	10%
	<b>Total</b>	<b>365</b>	<b>100%</b>	<b>355</b>	<b>100%</b>	<b>369</b>	<b>100%</b>
<b>Relationship of Present Job to Major at ECC</b>	Yes, it is related	201	71%	210	71%	211	71%
	No, it is not related	82	29%	85	29%	88	29%
	<b>Total</b>	<b>283</b>	<b>100%</b>	<b>295</b>	<b>100%</b>	<b>299</b>	<b>100%</b>

Source: Career-Technical Graduate Survey, FY2013 - FY2015.

Along with ECC's survey data, the ICCB also calculates the employment rate of completers in Career and Technical Education Programs. Per ICCB, the percent of ECC graduates that are working or placed in military service is 78%.

Employment Rate of Completers in Career and Technical Education Programs in 2014	
Program Year	2014
Number of Completers in Career and Technical Education (CTE) Programs	1,326
Number of CTE Completers working or placed in military service	1,038
Percent of CTE Completers working or placed in military service	78.28%

Source: <http://iccbdsrv.iccb.org/perfmeasure/home.html>; Table 4P1 Overall.

**Notes:**

**Numerator:** Number of CTE concentrators who received an industry-recognized credential, a certificate, or a degree during the reporting year.

**Denominator:** Number of CTE concentrators in the postsecondary education tracking cohort for the reporting year.

**Source:** Entering Cohort tracked thru A1. CTE (PCS I.2) completers – based on the Curriculum Prefix and Number of Completion PCS/CIP/ Degree Type, A1 Items 36-39, Columns 84-102.

## Major Courses

The survey asks students to rate their level of satisfaction with various aspects of their major program at ECC. Graduates responded higher than previous years, they were either "satisfied" or "very satisfied" with the content of the courses (97%), equipment and materials that were used in class (96%), the labs/lecture experiences (96%), the preparation for further education (95%), the level of job prep within their program (89%), and the information that they received on current employment (77%).

Courses in Your Major Area of Study	% Very Satisfied/Satisfied
Content of the courses	97%
Equipment, facilities, and materials	96%
Lectures and lab experiences	96%
Preparation for further education	95%
Job preparation	89%
Information on current employment	77%

## **Other Courses and Services**

The survey also asked respondents to rate their level of satisfaction with various services and programs at the college, and the responses were likewise positive, with the following proportions of students responding that they were either “somewhat satisfied” or “very satisfied” with each of the following services: library/audio visual services (98%), student activities (93%), tutoring (88%), financial aid (85%), transfer planning (83%), general counseling (81%), career planning (78%), and academic advising (77%).

<b>Programs and Services</b>	<b>% Very Satisfied / Somewhat Satisfied</b>	<b>% of Students That Have Used the Service</b>
Library/Audio Visual Services	98%	67%
Student Activities	93%	21%
Tutoring	88%	27%
Financial Aid	85%	47%
Transfer Planning	83%	23%
General Counseling	81%	33%
Career Planning	78%	34%
Academic Advising	77%	61%

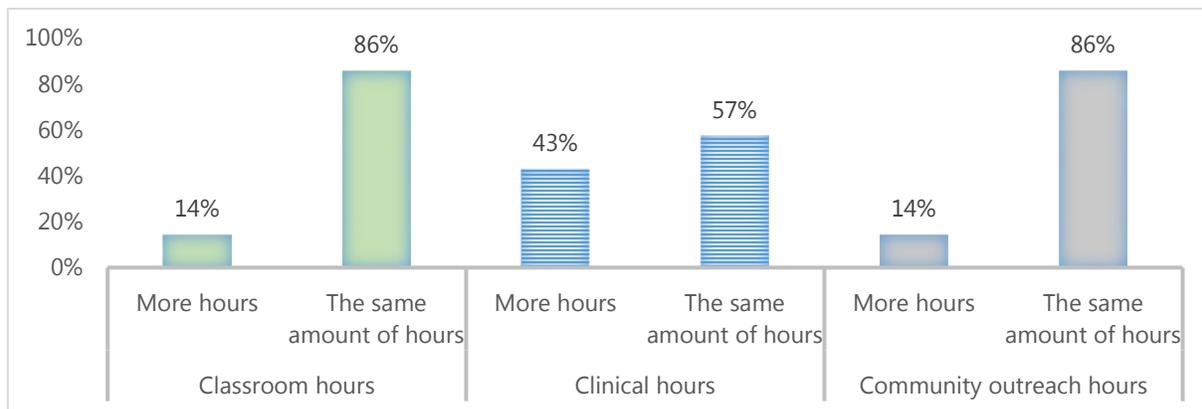
However, these ratings questions also asked if students had ever used the above services at any point in time during their careers at ECC, and more than half of the students had never used or participated in some of the above services: library/audio visual (67%), academic advising (61% usage), financial aid (47% usage), career planning (34%), general counseling (33% usage), tutoring (27%), transfer planning (23% usage), and student activities (21%).

Finally, students were asked to rate their level of agreement with the following statement: “If I had to do it all over again I would still enroll at ECC.” The vast majority, 95%, stated that they strongly agreed or agreed with this statement.

Each year, we invite programs who will be undergoing program review the next year to include additional questions in this survey. For this year’s survey, the Institutional Research department worked with the Massage Therapy program in writing several additional questions.

## **Massage Therapy**

Thirteen graduates responded to the survey. The Massage Therapy department included additional questions targeting its program. Graduates were asked if there should be more clinical, classroom, and community outreach hours. Eighty-six percent of graduates responded that clinical and classroom hours should remain the same. Forty-three percent feel there should be increased clinical hours and 14% responded there should be more community outreach hours and classroom hours.



Massage Therapy graduates were asked if they would recommend the program, how the program could be improved, advice on content, class structure, and their clinical experience. Graduates provided open-ended responses to those questions, which are illustrated in the tables below. Overall, graduates had positive advice and recommendations for fellow learners and the program and are satisfied with how classes are structured, to help with their learning process.

**Please provide any comments as to why or why you wouldn't recommend this program:**

ECC has a great facility and experienced teachers in the field

Excellent leader of the program always on top of things very knowledgeable and professional

I liked all my teachers and it was a good education

I think the staff are stellar committed to students success passionate about the work and work seriously and dutifully

it was very good at preparing you with the skills you needed to succeed as a massage therapist I was very ready to begin working right after completing the program

its a good program well laid out with knowledgeable professors

more affordable than other schools my coworkers paid 15,000 and i only paid 10,000 plus my patients comment on how good my skills are

**How could the clinical experiences have been more valuable?**

different variety of clients

if the clients had been more empowered to give direct feedback to the students immediately

starting a bit earlier with the night courses

**In your opinion, how could the Massage Therapy Program be improved?**

having more opportunities for grads to come in and talk to current students slow down and let us focus dont dabble here and there

in our anatomy class, we learned a lot of irrelevant information to our which did not contribute to my massage therapy, make it stream-lined

more time spent on interviewing skills so that you have the verbiage to seek those skills

**As a current Massage Therapist Professional, do you have any advice about the breadth of content?**

everything was covered fairly well

geriatrics and cancer topics should have been covered more thoroughly

maybe the prenatal aspect of it they could have spent more time on that area

we spent little time on prenatal and hot stone those are becoming very hot requests we spent much time on swedish and deep tissue which is great because those are the most popular