

## ELGIN COMMUNITY COLLEGE SYLLABUS

Course: Psychology 212 (Child Psychology) 770 -ONLINE SECTION-  
Teacher: Jessica Carpenter  
Cr. Hrs: 3 Credit Hours  
Office: F 107.04  
Phone: (847) 214 7662  
Prereq: PSY 100 or consent of instructor  
Email: [jcarpenter5908@student.elgin.edu](mailto:jcarpenter5908@student.elgin.edu)  
(please identify yourself in your emails with your full name and the course/section you are enrolled in)

### **YOU ARE RESPONSIBLE FOR ALL INFORMATION PROVIDED ON THIS SYLLABUS**

#### **TEXT AND SUPPLEMENTARY MATERIALS USED IN THE COURSE:**

Contact the ECC Bookstore at 847-214-7395; [eccbookstore@elgin.edu](mailto:eccbookstore@elgin.edu)

**D2L Website:** ) The course documents (syllabus, assignments, handouts, etc.) must be accessed on the internet, on our D2L course site. After the start of class, you can access the site at: <https://ecc.desire2learn.com/index.asp>

**Notes to Online Students:** It is VITAL that you keep up with the due dates in this course. Although this course is largely self-guided, the due dates are NOT optional. If you miss due dates for discussion participation or quizzes you will receive zeros for that work unless there is a serious reason that you can provide physical documentation for. **Do not wait until the last minute to do the work for this course, computer problems are not an acceptable reason to ask for a late quiz.**

All work in this course will be available at the website and all assignments will likewise be submitted online. You can learn about the features of the D2L system by playing around with them or by using the “help” feature. If you are having difficulty please contact me immediately. I will help you work through the problem or get you in touch with someone who can. I do expect a basic knowledge of computers, the internet, and saving and manipulating files from someone enrolled in an online course.

For every unit or chapter I have provided learning objectives to guide you to what you need to know, as well as chapter handouts that often contain activities. We will also be discussing the material in the discussions section. Please also take advantage of the tools at the text website (see above) and any supplementals that were packaged with your textbook.

**Please note that there may be occasions where I have included learning objectives in one chapter when the material is in another chapter.** When this happens I have made sure to highlight the objectives in the review sheet. If you do not look at my review sheets then you run the risk of missing questions on the quiz if there is material on them that is not in that chapter of the current textbook.

I hope that this course is a rewarding experience for all of us. The ability to have serious discussions as an entire class is a special opportunity, and I can't wait to hear what you all have to say!

#### **COURSE DESCRIPTION:**

This course covers the child's psychological development from conception through adolescence. Discussion includes the impact of family, peers, school and culture on biosocial, cognitive and psychosocial development.

### STUDENT OUTCOMES:

Outcomes for Child Psychology:

1. Demonstrate familiarity with the major concepts, theoretical perspectives, and empirical findings in child psychology.
2. Understand and apply basic research methods in child psychology, including research design and interpretation.
3. Use critical thinking, skeptical inquiry, and the scientific approach to solve problems related to psychological processes.
4. Understand and apply psychological principles to personal, social, and multicultural issues.
5. Communicate information about topics in child psychology to others both verbally and in writing.

### ASSESSMENT:

Outcomes are assessed through the use of chapter quizzes, written assignments and online discussion based assignments.

### METHODS OF EVALUATION:

**A) Quizzes:**

**B) Discussion Participation:**

**C) Extra Credit on Discussion Posts:**

**D) Extra Credit Syllabus Quiz:**

**Extra credit:** Extra credit can be obtained via enhancing your Wednesday posts and via the syllabus quiz (see above). **THERE ARE NO OTHER OPPORTUNITIES FOR EXTRA CREDIT.** I prefer that students excel on the work that I think is important rather than doing additional work.

### **STUDENTS WITH DISABILITIES**

ECC welcomes students with disabilities and is committed to supporting them as they attend college. If a student has a disability (visual, aural, speech, emotional/psychiatric, orthopedic, health, or learning), s/he may be entitled to some accommodation, service, or support. While the College will not compromise or waive essential skill requirements in any course or degree, students with disabilities may be supported with accommodations to help meet these requirements.

The laws in effect at college level state that a person does not have to reveal a disability, but if support is needed, documentation of the disability must be provided. If none is provided, the college does not have to make any exceptions to standard procedures.

All students are expected to comply with the Student Code of Conduct and all other college procedures as stated in the current College Catalog.