

ECE 174

Child Growth and Development

Course Number: ECE 174
Course Title: Child Growth & Development
Instructor: Jacquelyn Kaufmann
Email: jkaufmann@elgin.edu

Course Description:

A foundation course in theory and principles of development that covers conception through age eight and may include the pre-adolescent child. There will be in-depth study of physical, social/emotional, cognitive, language and aesthetic development. The course will include examination of theorists to include Piaget, Erikson, Vygotsky, Skinner, and others. An exploration of child development in the context of gender, family, culture, and society will be incorporated. There will be an emphasis on the implications for early childhood professional practice.

Required textbook:

Contact the ECC Bookstore: eccbookstore@elgin.edu; 847-214-7935

Credits: 3 Prerequisite: None

YOU ARE RESPONSIBLE FOR ALL INFORMATION PROVIDED ON THIS SYLLABUS.

D2L Website: The course documents (syllabus, etc.) must be accessed on the internet, on our D2L course site. After the start of the class, you can access the site at: <https://ecc.desire2learn.com/index.asp>. Detailed information about how to access D2L can be found at www.elgin.edu/online.

I DO NOT RETURN PHONE CALLS OR EMAILS TO ANSWER QUESTIONS THAT ARE COVERED ON THIS SYLLABUS.

It is vital that you keep up with the due dates in this course. Although this course is largely self-guided, the due dates are NOT optional. If you miss due dates for participation or quizzes you will receive zeros for that work unless there a serious reason for which you can provide documentation. **Do not wait until the last minute to do the work for this course, computer problems are not an acceptable reason to ask for a late quiz.**

All work in this course will be available at the website and all work will likewise be submitted online. You can learn about the features of the D2L system by playing around with them or by using the “help” feature. If you are having difficulty please contact me immediately. I will help you work through the problem or get you in touch with someone

who can. I do expect a basic knowledge of computers, the internet, and saving and manipulating files for someone enrolled in an online course.

EXTRA CREDIT WILL NOT BE AVAILABLE IN THIS COURSE.

This syllabus is subject to change at the instructor's discretion.

Student Withdrawal from Course:

Any student deciding to withdraw from the course, for whatever reason **MUST** complete an official withdrawal form, obtained from the Registration office, which may need to be signed by the instructor. Please check with the college to find out the last date that you may withdraw from the course. If you do not withdraw from the course, you may receive a grade of "F" which will affect your grade point average. Under college policy, no student may withdraw from a class after the 10th week of class.

Learning Outcomes:

The student will:

1. Understands ways in which physical, social, and emotional well-being of children enhances enjoyment, challenge, self-expression and social interaction. (6A-partially met)
2. Understands the phases, stages and continuity of motor development. (6D-partially met)
3. Understands how children from birth through grade three develop physically, socially, emotionally, cognitively, linguistically, and aesthetically. (8A-met)
4. Understands how to provide learning opportunities that support and enhance each area of development-physical social, emotional, cognitive, linguistic, and aesthetic. (8B-partially met)
5. Understands how brain development from birth through grade three is promoted through developmentally and culturally appropriate learning experiences (8C-introduced)
6. Understands how children from birth through grade three differ in their development and in their approaches to learning (8D-introduced)
7. Understands how to support the development and learning of individual children from birth through grade three (8F-partially met)
8. Applies knowledge of development and individual differences when designing developmentally and culturally appropriate learning experiences for children from birth through grade three (8J-introduced)
9. Understands cultural and linguistic diversity and the significance of familial, socio-cultural, and political contexts for development and learning (9B-introduced)
10. Recognizes that children are best understood within the contexts of family, culture and society (9C-introduced)
11. Understands the function of the home language in the development of young children and the interrelationships among culture, language and thought (9D-introduced)
12. Understands the rationale for developmentally and culturally appropriate practice (10B-introduced)

13. Incorporates a variety of instructional strategies when designing learning experiences that promote children's physical, social, emotional, aesthetic, linguistic, and cognitive development (10F-partially introduced)
14. Understands communication theory, language development, and the role of language in learning (13A-introduced)
15. Understands how cultural, gender, and socioeconomic differences can affect communication in the classroom (13B-introduced)
16. Understands that reflection is an integral part of professional growth and improvement of instruction (16A-introduced)

Methods of Evaluation

Assignments:

Mid-Term and Final Papers

Discussion Participation

1 Original Submission per chapter
Introductory Post
Final Forum Post

Quizzes

15 quizzes will be available online and must be finished by 11:59pm on the day noted in the schedule (Saturday). Each quiz consists of 10 multiple choice questions.

Classroom Management

If you stop participating in this class before midterm, ECC will withdraw you. There will be NO withdrawals after the 10th week of class unless there are extreme circumstances (see Elgin Community College catalog for policies on Administrative Withdrawal).

If you stop participating in this course without communicating with me about the circumstances, I may withdraw you from the course (if you have failed to take any quizzes or participate in a discussion for a period longer than two weeks)

I DO NOT TOLERATE CHEATING, PLAGIARISM, ETC.

PENALTIES FOR ACADEMIC MISCONDUCT

In addition to the penalties specified in the code of student conduct, engaging in academic misconduct, intentional or unintentional, will result in a **minimum of a zero grade** for the paper, assignment, or test on which the violation occurred. Additionally, the maximum grade that any student who engages in academic misconduct can receive is a "B" for the course regardless of the number of points accumulated. Any second occurrence or *intentional* act of academic misconduct on ANY exam or assignment will result in a **failing grade for the course**.